ARLINGTON CLASSICS ACADEMY BOARD OF DIRECTORS
REGULAR MEETING OF THE BOARD OF DIRECTORS
5200 SOUTH BOWEN RD. ARLINGTON, TEXAS 76016
THURSDAY, SEPTEMBER 13, 2012
7:00 PM

I. CALL TO ORDER: ACA Bowen Cafeteria: 7:09 p.m. by Greg Hale

Board Members in attendance: Terri Thibodeau, AmySmith, Greg Hale, Debbie Sterba, Joe Flenniken, Greg Snetsinger, Steve Coffee, Mia Russo, Denise Marvin, Lisa Callaghan

Administration in attendance: Betty Duncan Coon, Kurtis Flood, Barry Parker, Keela McGraw, Greyden Barnett, Melanie Schroeder

II. BOARD ANNOUNCEMENTS AND COMMENTS

This time on the agenda allows each board member to inform other board members, the administrative staff and the public of activities which are of interest.

Debbie Sterba shared an article from the Ft. Worth Star Telegram about the Principal of Kennedale High and how Mr. Parker is a good candidate for an article as well, playing on his love of the Texas Rangers. She asked the media committee to consider pursuing this opportunity to highlight Mr. Parker and his role at ACA.
Debbie Sterba also asked the Principals to consider looking at an online teaching tool called Kahn Academy. Much of the founder's vision matches the very tenants that ACA embraces in pursuing advanced academics and helping each child surpass their goals. Particularly interesting is the concept of "flipping" the classroom – which is having the child do class work at home and homework in class with the teacher helping with problems and assignments. Best of all – it's online and it's FREE!
URL: http://www.cbsnews.com/video/watch/?id=7401698n

A. **Fundraising Committee Report – Greg Hale**

III. NON-AGENDA RELATED PUBLIC COMMENTS

This forum allows anyone in attendance to address the Board on any matter except personnel and individual student issues. Any personnel concerns should be brought to the attention of the Executive Director of Schools or the Board President prior to the meeting. Speakers will be limited to three (3) minutes and must complete a Comment Card marked "Non-agenda" to be recognized by the President. Non-agenda items will be taken for no more than 30 minutes.

Paulette Iqbal – complaint about "overworking" the teachers, but thanked teachers for their dedication and excellent service to the students.
Suzanne Rieter – Parent sponsor for "Odyssey of the Mind", there are 35 kids participating, wants one more team for a total of (42 kids) , The teams are preparing for a March competition, Thanks to the parent volunteers.

IV. EXECUTIVE DIRECTOR'S REPORT

A. **Enrollment Update – Mrs. Coon** shared the latest enrollment numbers - Currently 1165 students enrolled. Will begin advertising to bolster Middle School openings. Mrs. McGraw & Mr. Daffern are in competition with each other to "fill" their school first.
1180 students would be "full" in the elementary grades – KG – 4th.

B. **Lunch Program Update – Greyden Barnett** shared the report on the vendors who participated in pre-bid conferences. Sept. 20 is when the bid process closes. Possible Oct. to Nov. start date for winning vendor.

C. **Bowen Signage Status – Barry Parker** has been trying to get a sponsor for the sign at Bowen. Pollock (a custodial supply company) has heard his presentation. A possible solution is partnering with an ACA parent who is a customer of Pollock.
Mia Russo and Donovan Decuir are working with Mr. Parker on grant possibilities.

D. **Summer Hires/Resignations** – 7 new positions, 13 resignations and 20 new hires. Approximately 60 teaching positions.
Mrs. Coon shared the Human Resources update, praising staff on their dedication in getting all the job descriptions written. She also praised Mrs. McGraw and Mr. Daffern for their outstanding efforts in hiring incredibly talented staff.

Lisa Callaghan arrived 7:30 PM

E. **Complete List of Current Staff – Debbie Sterba** asked Mrs. Coon for an electronic copy of the staff lists, so that a request for gift certificates to SpringCreek Barbeque can be sent.

F. **Status of Gate for Bowen Campus Location** – quotes of $2600 - $6400. **Mrs. Coon** discussed the efforts of ACA staff to determine the viability of putting a gate in between the main building and admin building. The owner of the property directly to the west of ACA Bowen, has agreed to allow a gate, with the understanding that she will require a key. Mrs. Coon shared the proposed agreement with the board. This should be resolved by next week.
This will alleviate the need to lock the doors for the Middle School in between class changes.

G. **Adequate Yearly Progress status report – Mrs. Coon** discussed the AYP report. Only Arkansas has a status. Bowen will be reviewed this coming year.
Mr. Flood shared 2 reports he produced that breaks down the STAAR and TAKS bridge study that illustrated how ACA achieved AYP and passing rates for the STAAR.

H. **Business Manager Report**
1. Meeting with Financial Advisor – **Melanie Schroeder** met with Steve Perry and he was pleased with ACA's progress and the direction we are going financially. Possibly achieve a better bond rating at the end of this coming fiscal year.

2. Lawn Maintenance Bid Recommendation – **Melanie** shared a bid and proposal for lawn service. Recommendation is for TruGreen LandCare at $25,509 per year.

V. CONSENT AGENDA ITEMS:

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

A. **Approve summer hires and resignations**

MOTION: Steve Coffee moved to accept the Consent Agenda item
SECOND: Debbie Sterba
VOTE: passed (10 – 0 – 0)

VI. ACTION ITEMS:

A. **Discussion and Vote on maximum number of students per class for each grade level -**
Mrs. Coon discussed her research on the topic of increasing a classroom's size from 20 to 22 is not significant. Mrs. Coon also thanked the elementary school staff for their willingness and dedication in accepting the change in campuses for so many of the teachers.
Her recommendation is to fill the 15 slots open in grades KG – 4, and not pursue 100% in every grade. So much has already been asked of the teachers.
At this time, the additional 2 children per classroom is seen as unnecessary pressure in the classrooms and the budgetary goal can be met in other ways.
Terri Thibodeau shared the basis of ACA's small class size for KG as beginning at 18, and encouraged the BOD to read the studies on class size at the Center for Public Education.
Betty Coon the teachers she spoke to all said they would welcome the 2 additional students and would teach them well.
Lisa Callaghan shared how the AISD Middle Schools seem to be overcrowded and this perceived dissatisfaction could result in new enrollees in MS.
Steve Coffee believes that the kids who come in a "year behind" stay a year behind in their academic career at ACA, according to data from the DRA.
Lisa Callaghan felt class size was not a consideration in bringing her son to ACA. It was the education promised.

Debbie Sterba remembers when the KG class size was 18, and the fight to increase to 19 and then the fight to increase to 20. The furniture currently used in KG is not conducive to 22 per class. What about having 10 KG sections, then 9 1st and then 8 2nd sections to accommodate the 200 per grade? Debbie supports Mrs. Coon's sentiments of not adding more students this year, in light of all the changes staff has already endured.

Public Comments – Gabriella Ortiz is not against 22 per classroom.
Iris Bruton – is not supportive of increasing class size in the lower grades.
Paulette Iqbal – loves the smaller class size. Is not an advocate of increasing class size in the lower grades – look at the upper grades.
Kaatia Wuller – chose ACA because of education, not class size. Believes filling MS is going to be too hard to fill.
Suzanne Rieter – did come based on class ratio. Has faith in Charter schools.
Raeshon Graham – did not come to ACA based on class size. Is curious how achieving required state and federal standards can be met with increasing class size? Test score requirements need to be considered in this decision.
Brandi Borougerdi. – Does not support increasing class size this year.
Nick Carpenter – shared a study about high achieving kids being ignored in larger classes. Ideal number is 17 according to article. State limits are not necessarily the size ACA should seek out.

Per Mrs. Coon:
Grade – Allowed class size:
KG – 20
1 – 4 22
5 – 6 25
7 – 8 could be 25 to one
Greg Hale – Q when class size rose, what happened to test scores. A - Keela McGraw – it fell and rose – there was not a clear correlation.
The basis of KG is sharing and learning to work as groups. Tables are better than desks for this.
Q – add 2 more or a 9th section? A – scheduling becomes nearly impossible to meet all specials based on instructional hours in a week.
Q – if we don't increase class size – where would $100K be cut from budget? A – attendance at 97% is typically achieved and this will help meet budget projection. **Mrs. Coon** shared a few places where cuts are possible. More will be known after the October snapshot date.
Terri Thibodeau believes there is room to make budget cuts, new revenue streams, advertising for open seats.
Greg Hale – explained the need for meeting our attendance number projections – chasing that 100K is necessary to accommodate the known growth of 8 sections of 5th grade next year, and meeting the revenue projections required to meet the student body needs in the coming years. Wants to consider impact on KG and 1st, where is the bulk of the burden placed?
Greg Snetsinger – feels there are ways to add students and keep the education level high. Classroom assistants, use of parents, reading specialists.
Mrs. Coon – wants to revisit this next week with more solid solutions.

MOTION:
SECOND: **None – will be revisited next BOD meeting**
VOTE:

B. **Discussion and Vote on recommended lawn maintenance bid – Greg Snetsinger** asked Q - Why did 3 companies not meet bid specifications? A – lack of Insurance documentation. Q – Can we rebid?
A - Cannot because of unfairness for the companies who did meet requirements.

MOTION: Terri Thibodeau moved that we accept the bid from TruGreen LandCare
SECOND: Lisa Callaghan
VOTE: passed (9 – 1: No Greg Snetsinger – 0)

C. **Discussion about school bonds, bond covenants, use of remaining funds and credit rating outlook –**
Tabled until next BOD meeting

D. **Discussion about Growth Planning –**
Greg Hale indicated that we need to set parameters for growth avenues. Need for an aggressive timeline to ensure implementation before start of school next year.
Mrs. Coon believes Steve Perry will be an invaluable resource in this discussion.
Adding students will impact gym and cafeteria space negatively. Current numbers are already filling nearly every seat in the cafeteria.
In 3 years – an additional 15 classrooms will be needed, that are physically not here at Bowen.
Mr. Flood shared his desire to have a separate gym and separate cafeteria, allowing for 15 classrooms in the main Bowen building?
Terri Thibodeau restated past discussion of moving grades off site to accommodate growth.
Steve Coffee shared some information he gathered about RamTech (prefab building company) quoting a 10 classroom building for approximately $800,000. 2 stories would be double that. They would need a start date of November to meet school start of school.

BREAK 9:35 PM – 9:47 PM

E. **Discussion about BOD Priority: Fundraising and other revenue sources**
Greg Hale wants to take the Excel for the Classics to the next level, and to have another successful auction. Then, pursue business partnerships after those two events are successful.
Homework and Health in the morning program – wants to capitalize on the beginning of the Free and Reduced Breakfast and Lunch program.
Mrs. Coon has indicated that ACA would need another coordinator to run the morning program. Coach Heard would not be able to do both.
What time to begin? Suggested that a parent survey go out to determine best start time.
Melanie Schroeder has asked Jeff Sneed to investigate a "payment" website to help accommodate the Excel for the Classics monthly campaign.
Will be asking for a volunteer to be the Volunteer FR coordinator.
Terri Thibodeau restated past discussion on using teachers for the tutoring and less costly folks to provide the other "care" of the students.
Steve Coffee brought up the possibility of conducting summer school programs. **Mrs. Coon** is planning on implementing a program this coming summer. Half day summer school, half day Homework & Health. Running it for 4 weeks initially. This would impact ACA's ability to conduct repairs and deep cleaning during the summer months. We must be mindful of utilizing the teaching staff – so that burnout does not affect teaching staff as school starts.
Greg Snetsinger suggested "camps" for shorter periods, in addition to a daily summer school/daycare.
Terri Thibodeau suggested leasing the Bowen cafeteria to a church for Sunday services. Hire a realtor to handle the scheduling and advertising, for a percent of the proceeds. She also suggested allowing local businesses to advertise on the walls of all the schools.
Greg Hale suggested an ACA "branded" Preschool. Separate staff, separate site. Could not guarantee slots in ACA.
Lisa Callaghan suggested renting out the parking lot for garage sales, outdoor activities.
Mrs. Coon suggested renting the castle for birthday parties.

Worth pursing – Summer School, "preschool" idea in a year, morning program of Homework help

Public Comment –
Gabriela Ortiz asked if we had considered having a daycare during the fall break? Indicated that local daycares open at 6:30 to 6:30 pm daily. Even if ACA only offered half day, it would be a better alternative than "regular" daycare.
Kaatia Wuller suggested Spring Break as a trial run, if October is too soon.

F. **Discussion about BOD Priority: Communication**
Debbie Sterba shared the plan for using social media – ACA will borrow procedures from AISD on how to manage social media sites and sharing information using all possible mechanism's (i.e. paper, school reach, Facebook, PTO newsletter electronically, campus newsletters electronically and paper, etc.)
Board summary – trial phase of providing a summary – will attempt after this meeting
Brown bag – once a month

G. **Discussion of Policy Governance and its implementation and vote(s) on next steps for implementation**

MOTION:
SECOND: **NONE – Tabled until next BOD meeting**
VOTE:

VII. MOVE TO CLOSED:

Section 551.074 – For the purpose of considering appointment, employment, evaluation, reassignment of duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee. **Greg Hale moved the meeting to Closed Session at 10:47 PM**

A. Discuss student exit interviews and departure reasons
B. Discuss Expectations for Administrator

VIII. MOVE TO OPEN at 11:16 P.M. by Greg Hale

Discuss remedies for student departure – **no discussion**

IX. ADJOURNMENT at 11:16 P.M.

MOTION: Greg Snetsinger moved to adjourn meeting
SECOND: Mia Russo
VOTE: Passed (9 – 0 – 0)

Respectfully submitted,

Debbie Sterba, Secretary
Board of Directors

Certified by:

Gregory R. Hale, President
Board of Directors

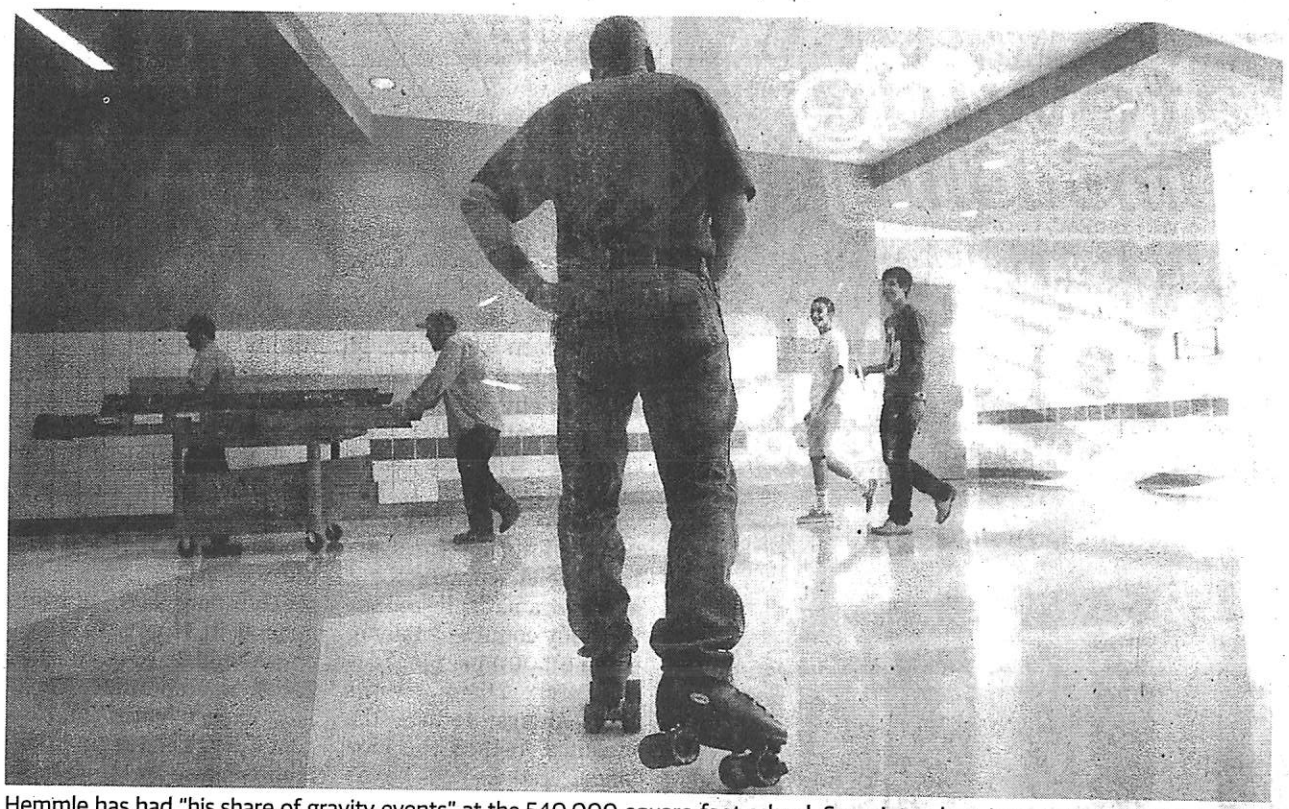
Date: 10/25/12

NOTICE: Texas Government Code Section 551.146 – *An individual, corporation or partnership that without lawful authority knowingly discloses to a member of the public the certified agenda or tape recording of a meeting that was lawfully closed to the public under this chapter: (1) commits an offense; and (2) is liable to a person injured or damaged by the disclosure.*

From 1A

Skates

Continued from 1A



Hemmle has had "his share of gravity events" at the 540,000-square-foot school, Superintendent Jerome Stewart said.
Star-Telegram/Joyce Marshall

doggone near a mile."

So rather than walk several miles daily as he formerly did, he covers the 540,000-square-foot school on a pair of black lace-up skates.

The faster, more efficient mode of travel increases his visibility and accessibility to the staff and students.

"I want teachers to know I'm in the boat rowing with them," Hemmle says. "To me leadership is servantship."

He manages to remain upright, most of the time.

Last year one of his wheels hit a gummy bear, throwing him off-balance. A security camera captured his spill, which was later broadcast as entertainment on *Panther TV*, the school's daily news program.

"He's had his share of gravity events," School Superintendent Jerome Stewart said, smiling.

Each time, Hemmle hopped up unembarrassed and resumed his commitment to help students realize their full potential by creating a nurturing academic environment.

Those called to the principal's office are greeted by a solemn portrait of Abraham Lincoln. Their eyes are also drawn to the pulsing blare of loud music. He relished the speed, that sense of freedom, while spinning around and around the rink like a roulette-wheel marble.

"Back then I could skate in my sleep," Hemmle happily recalled.

So the married father of three felt a twinge of nostalgia two summers ago when he opened a closet at the high school and, to his surprise, found a used pair of roller skates. They were his size. It was like Cinderella meets *Starlight Express*, the rock musical performed on roller skates.

baseball at Arlington Sam Houston High School and won a baseball scholarship to Texas Wesleyan University, where he vacuumed grounders at third base.

But that was in the 1980s. Roller skates? At school?

Hemmle hadn't skated since his oldest son's 10th-birthday party — 13 years ago.

Kara Hemmle is an insurance/benefits specialist at the Midlothian school district. She handles workers compensation claims. The principal's wife looked at the earnest man with graying close-cropped hair, who, she says lovingly, "is the first one down the slide at Hawaiian Falls" and a kid at heart. She heaved an inner sigh. "Well," she said, "*don't* be calling me."

Hemmle wants students to know they can become whatever they want.

His own story is illustrative.

Before becoming an educator, Hemmle held a variety of jobs, including construction work. He once delivered electrical parts to Midlothian's middle school. More than 10 years later, after finishing his education and working in the district as a science teacher and coach, he became principal there.

Hemmle is a man of faith, filled with a coach's zeal. He quotes from *Good to Great*, by Jim Collins, a management book that describes how companies go from average to great.

His signature motto — his Midlothian High admonition — is "Go 2, and go Panthers!" The first part is based on a biblical scripture about walking the second mile, doing more than is required.

Hemmle set three "non-negotiable" rules for teachers when he became high school principal six years ago: 1) Treat everyone with respect; 2) Be passionate about making a difference in every student's life; 3) No negativity.

"He's very supportive, and pretty innovative," said Ron Bland, a radio/TV instructor. "He's a progressive type of guy who doesn't do things the same old way. And he's not embarrassed about acting goofy."

Hemmle has appeared at school dressed as a pirate. In a wig, he recorded a rap video for student orientation. He sponsored a skateboard club.

"We need a little unconventionality, from time to time," he said and smiled secretively.

Hemmle hasn't told this to anyone else, so keep it quiet.

Someday, just for fun, he would like to clear the cafeteria of tables, "drop a big disco ball" from the ceiling and invite his teachers to a skating party.

Neck, Shoulder

Maximize

Grade Level	Number Registered/Expected August 15	Sept 12 Enrollment	Available Space	# Committed to Begin on or Before Monday 9/17/2012	Remaining Wait List
KG	160	158	2	1	185
1	176	173	3	3	82
2	176	176	0	0	96
3	176	172	4	0	34
4	176	170	6	0	19
5	100	100	0	0	64
6	100	97	3	0	6
7	100	79	21	0	0
8	50	40	10	0	0
	1214	**1165**	**49**	**4**	**486**

National School Lunch and Breakfast Program --- Update
September 13, 2012

Important Dates

August 21, 2012	Met with representatives of Sodexo to tour campus facilities and answer questions.
August 23, 2012	Pre-bid Conference held at ACA Bowen Administration Building. Vendors in attendance: Aramark, Dine Rite, Paperplate, Twelve Oaks. Arlington ISD emailed and said they had a conflict and would not be able to attend.
August 27, 2012	Free and Reduced Meal Applications for NSLP/NSBP sent out to parents.
August 31, 2012→	Processing of Meal Applications to determine eligibility of applicants. Notification of applicants concerning Free, Reduced, Denied, or Direct Certification status based on information supplied. ACA currently has approximately 100 students who qualify for Free Lunch/Breakfast through Direct Certification based on SNAP or TANF programs.
September 10, 2012	Announcement concerning pick up/return of Free and Reduced Meal Applications placed on district website at Homepage→Human Resources and Student Support Services→Student Support Services.
September 20, 2012	Last day to receive bids. Public opening of bids at 1:30 p.m. at Administration Building.

New Hires/Resignations
End of school year 2012-September 10, 2012

New Hires	Position
1. Allen, Amy	4th grade
2. Anderson, Joan	1st grade
3. Bell, Sandy	Instr. Spec. ELA K-8
4. Cardenas, Melissa	1st grade
5. Crouch, Rene	4th grade
6. Davis, Jaala	Special Education Para
7. Flood, Kurtis	MS Principal
8. Gaston, Linda	Bowen Music
9. Herr, Jeff	7-8 English Language Arts
10. Melishkevich, Tara	6-7 English Language Arts
11. Montee, Tammy	6-7 Math
12. Neuse, Heather	3rd grade
13. Perryman, Alex	4th grade
14. Pope, Sara	4th grade
15. Rivera, Carla	Technology Para
16. Sudduth, Diane	Bowen Spanish
17. Tabers, Kimberley	5th grade
18. Trammell, Amanda	Kindergarten
19. Walker, Taylor	4th grade
20. Williams, Alisa	Receptionist Bowen

Resignations	Position
1. Cantrell, Jackie	Receptionist Arkansas
2. Eisenhower, Karen	1st grade
3. Elder, Robin	Kindergarten
4. Geary, Janet	Receptionist Bowen
5. Haskins, Gail	2nd grade
6. Humphrey, Nina	4th grade
7. Lawson, Deborah	Technology
8. McElhaney, Rhonda	3rd grade
9. Miller, Tamika	2nd grade
10. Morrison, Jessica	3rd grade
11. Mueller, Chrissi	6th grade
12. Powell, Christi	Bowen Music
13. Thaickal, Nouma	3rd grade

Human Resources --- Update
September 13, 2012

Job Descriptions

Job descriptions for all employees of ACA have been written. Job descriptions for most employees of ACA have been distributed, signed by employees, and signed copies of the job descriptions placed in employee personnel files at the administration building. Copies of administrator job descriptions have been written but are still under review. Once the review is complete, administrator job descriptions will be distributed and copies placed in personnel files.

NCLB Highly Qualified Standards for Core Area Teachers and Paraprofessionals

The status of all core area teachers and paraprofessionals has been checked. All core area teachers and paraprofessionals at Arlington Classics Academy campuses are highly qualified by NCLB standards. The definition of Highly Qualified for a teacher includes having a degree from an accredited university and having Texas teacher certification in the appropriate area. For a paraprofessional, being Highly Qualified includes having at least 48 hours from an accredited university and experience working with and around students.

Arlington Classics Academy
Arkansas Campus Staff Directory

2800 West Arkansas Lane, Arlington, Texas 76016
Ph ~ 817-274-2008/ Fax ~ 817-274-8768

NAME	*ASSIGNMENT*	*PHONE*	*ROOM*
Front Office			
Conner, Becky	Receptionist	3101	125
McGraw, Keela	Principal (Grades K-2)	3103	135
Parker, Barry	Director of Education	3104	215
Wangler, Lisa	Administrative Assistant	3102	130
Kindergarten			
Barton, Julie	K	3120	140
Bresnahan, Leslie	K	3144	100
Buckmaster, Lindsey	K	3008	200
Burns-Holland, Shea	K	3136	205
Cobbey, Monica	K	3137	205
Trammell, Amanda	K	3125	145
Vann, Kimberly	K	3143	220
Wright, Stephanie	K	3121	105
First Grade			
Anderson, Joan	1	3148	230
Alvarado, Kristin	1	3139	340
Attaway, Allison	1	3134	305
Braddock, Janet	1	3150	235
Cardenas, Melissa	1	3152	245
Forte, Denisha	1	3145	335
Jones, Jennifer	1	3149	300
Marsic, Melissa	1	3140	330
Second Grade			
Amos, Jennette	2	3142	290
Bell, Jamie	2	3123	255
Iacopi, Julie	2	5154	170
Rouse, Heather	2	3133	195
Samuel, Kristin	2	3141	250
Sullivan, Christina	2	3122	295
Yates, Astreia	2	3151	190
Open Position	2	3132	150
Specials			
Eikerts, Nancy	Spanish	3146	270
Kwah, Kimberly	Art	3147	275
Heard, Jesse	Physical Education	3155	181
Poe, Ann	Library	3129	205
Rivera, Carla	Technology	3128	178
Ulmer, Catherine	Music	3153	270

Arlington Classics Academy
Arkansas Campus Staff Directory

2800 West Arkansas Lane, Arlington, Texas 76016
Ph ~ 817-274-2008/ Fax ~ 817-274-8768

NAME	***ASSIGNMENT***	***PHONE***	***ROOM***
Special Services			
Baltensperger, Erin	Speech	3127	176
DeWalt, Denise	Nurse	3158	160
Fambrough, Melissa	Instr. Spec. Literacy	3151	165
Hayes, Annette	Special Education	3157	325
Custodial and Maintenance			
Gerth, Perry			
Johnson, Bobby			

Arlington Classics Academy
Bowen Campus Staff Directory

5200 South Bowen Road, Arlington, Texas 76017
Ph ~ 817-303-1553/ Fax ~ 817-549-0246

NAME	ASSIGNMENT	PHONE	ROOM
Administration/Front Office			
Cloutier, Jess	Nurse	3205	A115
Daffern, Aaron	Principal (Grades 3 – 5)	3203	A106
Flood, Kurtis	Principal (Grades 6 - 8)	3012	ADM.
Parker, Barry	Director of Education	3204	ADM.
White, Cecilia	Administrative Assistant	3201	A105
Williams, Alisa	Receptionist	3202	A103
Third Grade			
Cook, Karen	3	3226	A120
Cook, Kevin	3	3232	A159
Davis, Eunice	3	3234	A135
Froese, Teresa	3	3231	A158
Milligan, Angela	3	3220	A117
Munoz, Laura	3	3224	A118
Neuse, Heather	3	3233	A136
Scott, Margo	3	3225	A119
Fourth Grade			
Allen, Amy	4	3240	P3-1
Crouch, Rene	4	3241	P5-1
Eisenhower, Cliff	4	3236	P2-1
Marshall, Amy	4	3242	P5-2
Perryman, Alex	4	3239	P3-2
Pope, Sara	4	3244	P6-2
Thomasson, Stephanie	4	3245	P6-1
Walker, Taylor	4	3243	P2-2
Fifth Grade			
Barksdale, Sue	5	3325	P1-1
Long, Ellen	5	3223	A209
Stuer, Lori	5	3222	A208
Tabers, Kimberly	5	3237	P1-2
Middle School			
Alexander, Cheri	7-8 Math	3328	C304
Dawson, Yolonda	6-7 Social Studies	3327	B103
Detheridge, Linda	7-8 Science	3323	C301
Herr, Jeff	7-8 English	3238	A308
Melishkevich, Tara	6-7 English	3238	B101
Montee, Tammy	6-7 Math	3322	C204
Sullivan, D'Ann	6-7 Science	3320	C201
West, William	7-8 Social Studies	3326	B102

Arlington Classics Academy
Bowen Campus Staff Directory

5200 South Bowen Road, Arlington, Texas 76017
Ph ~ 817-303-1553/ Fax ~ 817-549-0246

NAME	***ASSIGNMENT***	***PHONE***	***ROOM***
Specials			
Allen, Janna	Instr. Spec. Math K-8	3319	A156
Baltensperger, Erin	Speech	3127	A207
Bell, Jennifer	Tech. a.m/Tech Support p.m.	4101	Library/ADM.
Bell, Sandy	Instr. Spec. ELA K-8	3221	A206
Dennington, Kelly	MS Music	3939	P4-2
Destefani, Michael	Special Education	3235	A130
Conner, Becky	Special Education Para	3235	A130
Gaston, Linda	Music	3228	A150
Goode, Tambra	MS Fine Arts	3329	P4-1
Lester, Karen	MS Spanish	na	na
Mein, Amanda	Art	3227	A109
Sherman, Jeremy	Physical Education	3229	A145
Smith, Yvonne	Library	2716	C101
Sudduth, Diana	Spanish	3331	A108
Woolsey, Suzi	Physical Education	3230	A145
Central Administration			
Barnett, Greyden	HR/Student Support	3010	Central Admin. Bldg.
Duncan Coon, Betty	Exec. Dir. of Schools	3003	Central Admin. Bldg.
Gamez, Yvette	Accounting Clerk	3011	Central Admin. Bldg.
LeBruce, Carolyn	PEIMS Coordinator	3007	Central Admin. Bldg.
Schroeder, Melanie	Bus./Operations Mgr.	3006	Central Admin. Bldg.
Custodial and Maintenance			
Adkins, Ken			
Brown, Claiborne			
Giddens, Nick			

ACA

ARLINGTON CLASSICS ACADEMY

Betty Duncan Coon, Executive Director of Schools

September 7, 2012

To: City of Arlington, Texas

From: Betty Duncan Coon
Executive Director of Schools

RE: Agreement with Lisa Milhoam
Regarding Installation of Gate at 5200 Bowen, Arlington, Texas

The purpose of this letter is to verify that in a conversation with Ken Atkins on 8-27-2012, Lisa Milhoam and Arlington Classics Academy made the following agreement:

Whereas: Arlington Classics Academy has an immediate need to install a gate on the south side of the main building located at 5200 Bowen to ensure student safety and security, and,

Whereas: Lisa and Rusty Milhoam have a need to continue being able to access Bowen Road from their property at 5311 Rush Creek Drive, Arlington, Texas 76017, and do have a right to easement across the property at 5200 Bowen,

Therefore: Arlington Classics Academy will install the aforementioned gate and provide two keys to the gate for Mr. and Mrs. Milhoam.

_____ _____

Betty Duncan Coon
Executive Director of Schools

Rusty & Lisa Molhoam
5311 Rush Creek Drive, Arlington TX 76017

SWORN TO AND SUBSCRIBED before me on the _____day of _____, 2012.

_____
Notary Public in and for the State of Texas

Notary Printed Name:_____

My commission expires:_____

5206 S. Bowen Road • Arlington, Texas 76017

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BY DISTRICT NAME

DISTRICT/CAMPUS NAME	DISTRICT/ CAMPUS NUMBER	2012 AYP STATUS	AYP STATUS COMMENTS	2012-2013 TITLE I SIP REQUIREMENTS
H T FAULK EARLY CHILDHOOD SCHOOL	101	NOT EVALUATED	OTHER	NONE
W A KIEBERGER EL	102	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	NONE
CHARLIE MARSHALL EL	104	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	STAGE 1
ARCHER CITY ISD	005901	MISSED AYP	MATHEMATICS (PERFORMANCE)	NONE
ARCHER CITY H S	001	MEETS AYP		
ARCHER CITY EL	101	MEETS AYP		NONE
ARGYLE ISD	061910	MEETS AYP		NONE
ARGYLE H S	001	MEETS AYP		
ARGYLE MIDDLE	041	MEETS AYP		
ARGYLE INT	042	MEETS AYP		
HILLTOP EL	101	MEETS AYP		NONE
ARISTOI CLASSICAL ACADEMY	101803	MEETS AYP		NONE
ARISTOI CLASSICAL ACADEMY	041	MEETS AYP		NONE
ARLINGTON CLASSICS ACADEMY	220802	MEETS AYP		NONE
ARLINGTON CLASSICS ACADEMY - MID	040	NOT EVALUATED	NEW CAMPUS	NONE
ARLINGTON CLASSICS ACADEMY - ARK	101	MEETS AYP		NONE
ARLINGTON CLASSICS ACADEMY - BOW	102	NOT EVALUATED	NEW CAMPUS	NONE
ARLINGTON ISD	220901	MISSED AYP	READING (PERF), MATHEMATICS (PERF) AND GRADUATION RATE	STAGE 1
ARLINGTON H S	001	MISSED AYP	MATHEMATICS (PERFORMANCE) AND GRADUATION RATE	
SAM HOUSTON H S	002	MISSED AYP	READING (PERF), MATHEMATICS (PERF) AND GRADUATION RATE	STAGE 1
LAMAR H S	003	MISSED AYP	READING (PERF), MATHEMATICS (PERF) AND GRADUATION RATE	
BOWIE H S	004	MISSED AYP	READING (PERF), MATHEMATICS (PERF) AND GRADUATION RATE	
MARTIN H S	005	MISSED AYP	MATHEMATICS (PERFORMANCE)	
VENTURE ALTER H S	006	MISSED AYP	MATHEMATICS (PERFORMANCE) AND GRADUATION RATE	
TURNING POINT ALTER H S	007	NOT EVALUATED	OTHER	
NEWCOMER CENTER	008	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	
SEGUIN H S	009	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	
TARRANT CO J J A E P	010	NOT EVALUATED	OTHER	
CARTER J H	041	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	STAGE 1
BAILEY J H	045	MEETS AYP		
HUTCHESON J H	046	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	NONE
GUNN J H	047	MISSED AYP	MATHEMATICS (PERFORMANCE)	NONE
SHACKELFORD J H	048	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	NONE
YOUNG J H	049	MEETS AYP		
WORKMAN J H	050	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	STAGE 1
BOLES J H	051	MEETS AYP		
BARNETT J H	052	MISSED AYP	MATHEMATICS (PERFORMANCE)	NONE
NICHOLS J H	053	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	STAGE 4
TURNING POINT ALTER J H	054	NOT EVALUATED	OTHER	
OUSLEY J H	055	MISSED AYP	MATHEMATICS (PERFORMANCE)	NONE
FERGUSON J H	056	MISSED AYP	MATHEMATICS (PERFORMANCE)	NONE
BERRY EL	101	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	NONE
BLANTON EL	102	MISSED AYP	MATHEMATICS (PERFORMANCE)	NONE
CROW EL	103	MISSED AYP	READING (PERFORMANCE)	NONE
DUFF EL	104	MEETS AYP		
COMMUNITY BASED PK	105	MEETS AYP	RESULTS OF SMALL NUMBER ANALYSIS	

State of Texas Assessments of Academic Readiness (STAAR) General Assessments—2012
Texas Assessment of Knowledge and Skills (TAKS) Equivalent Information*

Grades 3–8 Reading and Mathematics**		TAKS Cut Score on STAAR		Items Tested		Number of Students Tested		Number Met TAKS Cut Score on STAAR		Percent Met TAKS Cut Score on STAAR	
Grade	Language	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
3	English	14	19***	40	46	327,998	346,008	301,186	297,561	92	86
3	Spanish	13	19	40	46	36,256	19,808	32,164	15,645	89	79
Grade 3 Total						364,254	365,816	333,350	313,206	92	86
4	English	19	20	44	48	334,511	348,285	290,571	309,317	87	89
4	Spanish	17	20	44	48	23,242	10,817	18,773	8,677	81	80
Grade 4 Total						357,753	359,102	309,344	317,994	86	89
5	English	21	22	46	50	348,809	355,101	303,588	306,662	87	86
5	Spanish	21	22	46	50	9,983	3,632	7,480	2,221	75	61
Grade 5 Total						358,792	358,733	311,068	308,883	87	86
6	English	23	19	48	52	354,388	349,035	302,145	286,311	85	82
Grade 6 Total						354,388	349,035	302,145	286,311	85	82
7	English	22	19	50	54	347,911	327,397	303,069	270,058	87	82
Grade 7 Total						347,911	327,397	303,069	270,058	87	82
8	English	22	21	52	56	340,837	316,678	302,909	248,028	89	78
Grade 8 Total						340,837	316,678	302,909	248,028	89	78
Grades 3–8 Total						2,123,935	2,076,761	1,861,885	1,744,480	88	84

* TAKS Equivalent Information (Bridge Study) will be used to determine 2012 Adequate Yearly Progress (AYP)

** Includes STAAR L for English mathematics

*** The cut score for grade 3 English mathematics Braille is 18.

Example: There are 48 items tested in STAAR grade 6 reading and 52 items tested in STAAR grade 6 mathematics. If a student answered at least 23 items correct in STAAR grade 6 reading and at least 19 items correct on STAAR grade 6 mathematics, then the student would have reached the TAKS equivalent score on the STAAR assessments.

State of Texas Assessments of Academic Readiness (STAAR) General Assessments—2012
Texas Assessment of Knowledge and Skills (TAKS) Equivalent Information

Grades 5 and 8 Science*		TAKS Cut Score on STAAR	Items Tested	Number of Students Tested	Number Met TAKS Cut Score on STAAR	Percent Met TAKS Cut Score on STAAR
Grade	Language	Science	Science	Science	Science	Science
5	English	24	44	356,938	312,217	87
5	Spanish	24	44	4,064	2,638	65
Grade 5 Total				361,002	314,855	87
8	English	26	54	341,346	267,350	78
Grade 8 Total				341,346	267,350	78
Science Total				702,348	582,205	83

Grade 8 Social Studies*		TAKS Cut Score on STAAR	Items Tested	Number of Students Tested	Number Met TAKS Cut Score on STAAR	Percent Met TAKS Cut Score on STAAR
Grade	Form	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
8	English	12	52	341,465	331,621	97
Social Studies Total				341,465	331,621	97

* Includes STAAR L for English science and social studies

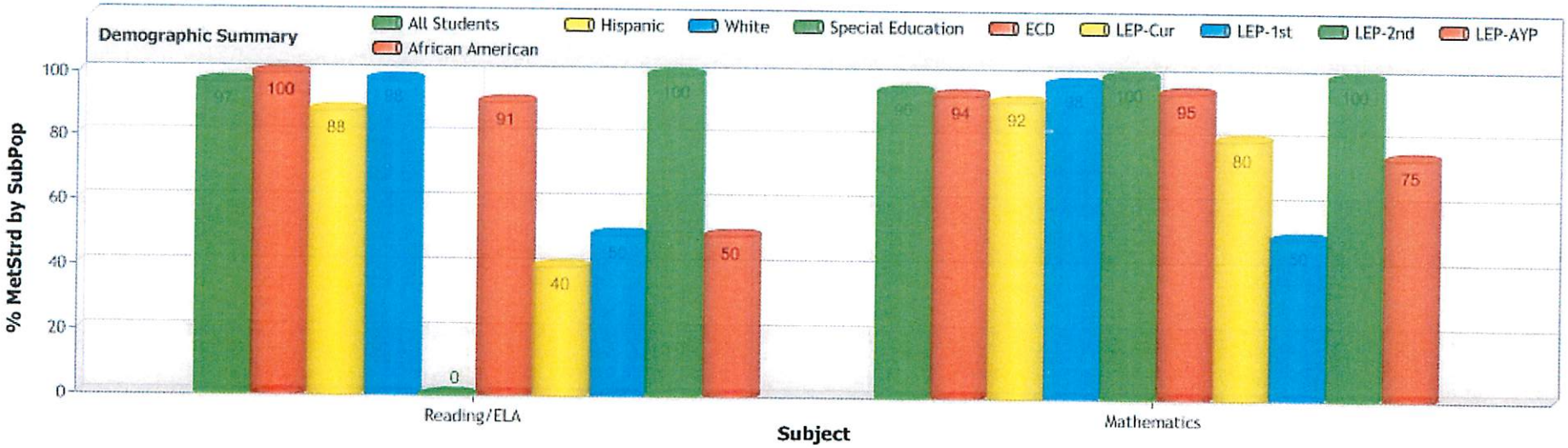
State of Texas Assessments of Academic Readiness (STAAR) General Assessments—2012
Texas Assessment of Knowledge and Skills (TAKS) to STAAR Comparison Study

Grades 4 & 7		TAKS Cut Score on STAAR	Points Possible	Number of Students Tested	Number Met TAKS Cut Score on STAAR	Percent Met TAKS Cut Score on STAAR
Grade	Form	Writing	Writing	Writing	Writing	Writing
4	English	15	44	332,417	318,101	96
4	Spanish	12	44	24,451	23,926	98
Grade 4 Total				356,868	342,027	96
7	English	25	72	347,293	334,244	96
Grade 7 Total				347,293	334,244	96
Writing Total				704,161	676,271	96

TAKS Demographics using Indicators by Subject
for ARLINGTON CLASSICS ACADEMY - MIDDLE

Year: 2012
Calculation Option: 2012 AYP Indicators (Review DMAC Calculation for AYP 2012 details)
Grade(s): 06, 07

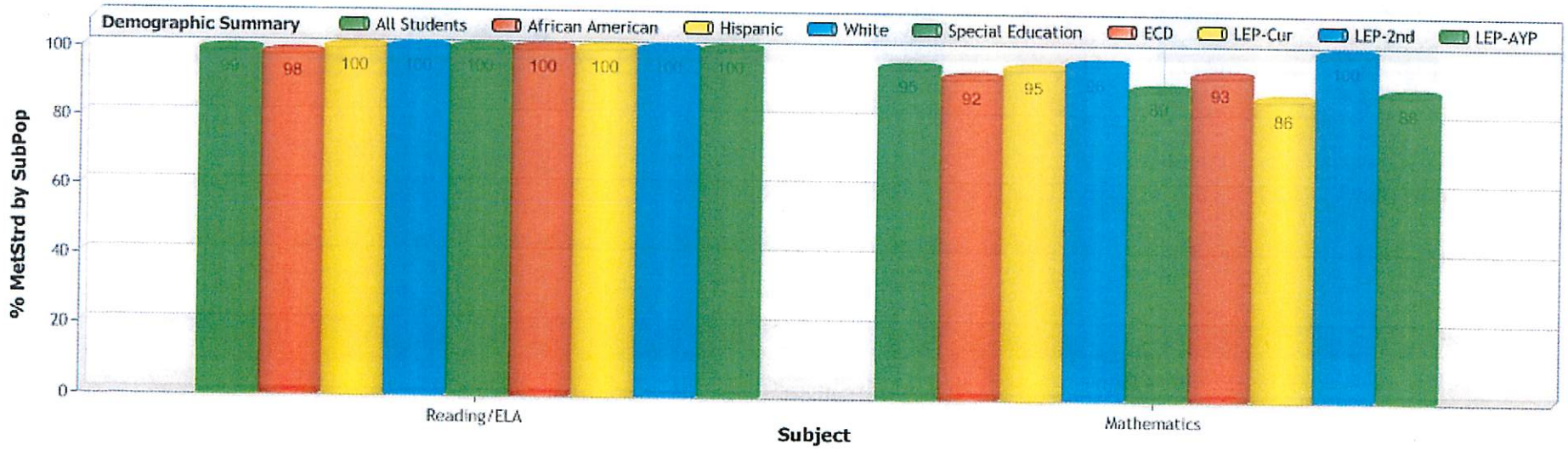
	Reading/ELA			Mathematics		
SubPopulation	Tested	MStd	MStd%	Tested	MStd	MStd%
All Students	133	129	97%	133	127	95%
African American	31	31	100%	31	29	94%
Hispanic	24	21	88%	24	22	92%
White	62	61	98%	62	61	98%
Special Education	1	0	0%	1	1	100%
ECD	22	20	91%	22	21	95%
LEP-Cur	5	2	40%	5	4	80%
LEP-1st	2	1	50%	2	1	50%
LEP-2nd	1	1	100%	1	1	100%
LEP-AYP	8	4	50%	8	6	75%



TAKS Demographics using Indicators by Subject
for ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS

Year: 2012
Calculation Option: 2012 AYP Indicators (Review DMAC Calculation for AYP 2012 details)
Grade(s): 03, 04, 05

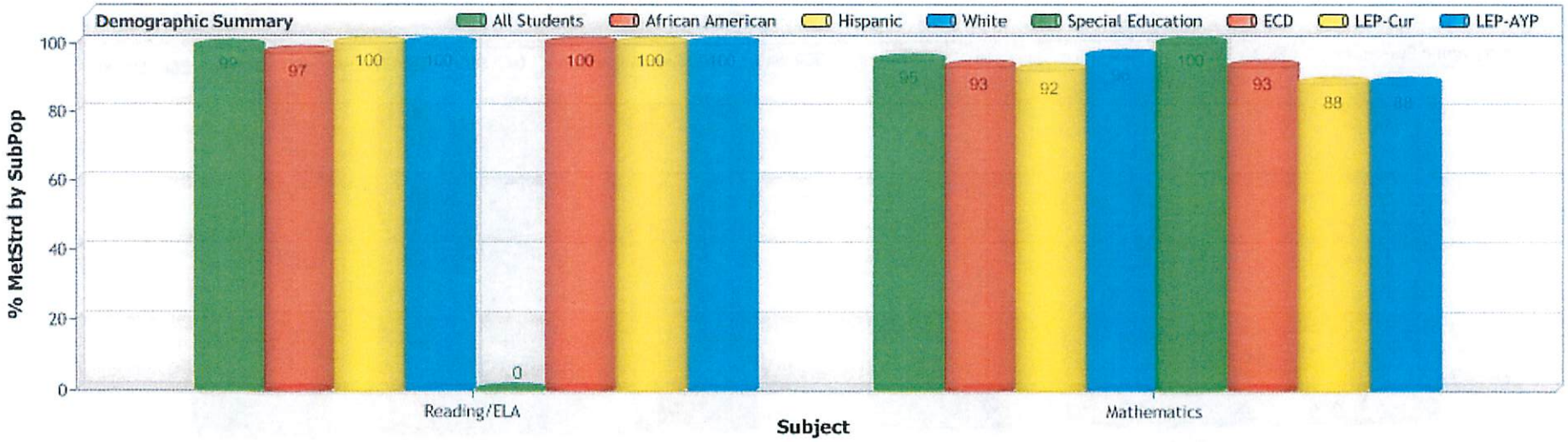
	Reading/ELA			Mathematics		
SubPopulation	Tested	MStd	MStd%	Tested	MStd	MStd%
All Students	240	238	99%	240	228	95%
African American	49	48	98%	49	45	92%
Hispanic	44	44	100%	44	42	95%
White	113	113	100%	113	108	96%
Special Education	9	9	100%	9	8	89%
ECD	42	42	100%	42	39	93%
LEP-Cur	7	7	100%	7	6	86%
LEP-2nd	1	1	100%	1	1	100%
LEP-AYP	8	8	100%	8	7	88%



TAKS Demographics using Indicators by Subject
for ARLINGTON CLASSICS ACADEMY - BOWEN CAMPUS

Year: 2012
Calculation Option: 2012 AYP Indicators (Review DMAC Calculation for AYP 2012 details)
Grade(s): 03

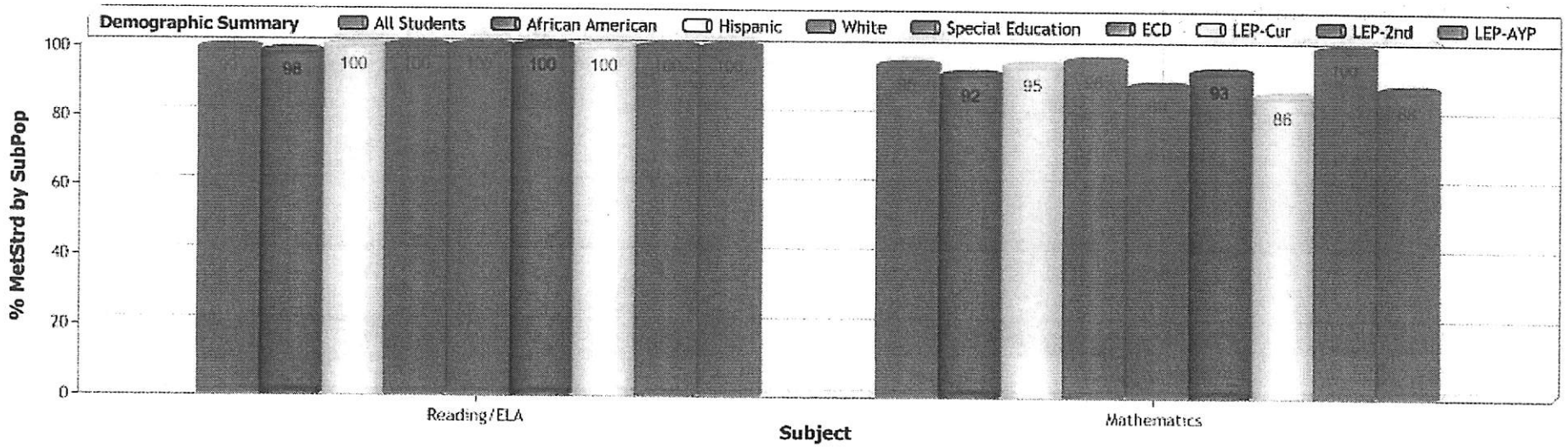
	Reading/ELA			Mathematics		
SubPopulation	Tested	MStd	MStd%	Tested	MStd	MStd%
All Students	75	74	99%	74	70	95%
African American	29	28	97%	29	27	93%
Hispanic	13	13	100%	12	11	92%
White	24	24	100%	24	23	96%
Special Education	1	0	0%	1	1	100%
ECD	15	15	100%	15	14	93%
LEP-Cur	8	8	100%	8	7	88%
LEP-AYP	8	8	100%	8	7	88%



TAKS Demographics using Indicators by Subject
for ARLINGTON CLASSICS ACADEMY - ARKANSAS CAMPUS

Year: 2012
Calculation Option: 2012 AYP Indicators (Review DMAC Calculation for AYP 2012 details)
Grade(s): 03, 04, 05

	Reading/ELA			Mathematics		
SubPopulation	Tested	MStd	MStd%	Tested	MStd	MStd%
All Students	240	238	99%	240	228	95%
African American	49	48	98%	49	45	92%
Hispanic	44	44	100%	44	42	95%
White	113	113	100%	113	108	96%
Special Education	9	9	100%	9	8	89%
ECD	42	42	100%	42	39	93%
LEP-Cur	7	7	100%	7	6	86%
LEP-2nd	1	1	100%	1	1	100%
LEP-AYP	8	8	100%	8	7	88%



ACA

ARLINGTON CLASSICS ACADEMY

Melanie Schroeder
Business & Operations Manager

To: Board of Directors-Arlington Classics Academy

Date: September 12, 2012

Subj: **Lawn Maintenance Bid**

On August 24, 2012 bids were opened for "Lawn Maintenance Services". The scope of the bid included Lawn Maintenance Services for the Arkansas and Bowen campuses.

Services to be included:

Lawns:	Mowing weekly in April-September; biweekly October-March Edging of all areas each mowing Fertilization three times during growing season Pre-emergency twice a year Winter rye grass Weed spraying as needed during Spring and Summer Inspect sprinkler system once a month
Flower Beds:	Pull weeds each mowing Re-mulch once a year
Shrubs:	Shrub trimming as needed during growing season Vine/ground cover trimming as needed during growing season
Trees:	Light trimming of all trees
Clean up:	Blowing of all walkways and curbs of landscape areas each mowing Cleanup of all trash in landscape area each mowing Cleaning of flowerbeds and shrubs each mowing

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Bidders were also required to submit proof of insurance (liability, property, workers compensation), $1,000 bond for loss or damage and three references, from entities with buildings similar in size to those specified in the bid, demonstrating the bidder's responsibility.

Based on qualified bids received, I recommend TruGreen LandCare, 2550 Berner Street, Fort Worth, Texas to be awarded the bid for Lawn Maintenance Services for Arlington Classics Academy for the period of September 15, 2012-August 31, 2012.

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Arlington Classics Academy
Lawn Maintenance Bid

	2800 Arkansas	5200 South Bowen	5206 South Bowen	
	Monthly	Monthly	Monthly	Total per Month
Ranchero Lawn Service*	543.00	543.00	543.00	1,631.00
				$19,572.00
Hoots Lawn Care*	700.00	750.00	650.00	2,100.00
				$ 25,200.00
Ideal Pest & Lawn*	750.00	1,175.00	375.00	2,300.00
				$ 27,600.00
Jeff Greer Lanscape	1,573.87	2,359.12	139.59	4,072.58
				$ 48,870.96
TruGreen LandCare	617.50	724.00	784.25	2,125.75
				$ 25,509.00

Did not meet bid specifications