

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For ARLINGTON CLASSICS ACADEMY - BOWEN (220802102) ARLINGTON CLASSICS ACADEMY

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2011-12	98	98	92	>99%	2	98	n/a
American Indian/Alaskan Native	2011-12	*	*	91	*	*	*	n/a
Asian	2011-12	*	*	96	>99%	*	*	n/a
Native Hawaiian/Pacific Islander	2011-12	*	*	90	*	*	*	n/a
African American	2011-12	94	94	87	>99%	6	94	n/a
Hispanic	2011-12	*	*	90	>99%	*	*	n/a
White	2011-12	*	*	96	>99%	*	*	n/a
Two or More Races	2011-12	*	*	95	*	*	*	n/a
Female	2011-12	97	99	93	>99%	3	97	n/a
Male	2011-12	98	98	90	>99%	2	98	n/a
Special Education	2011-12	*	*	86	*	*	*	n/a
Limited English Proficient	2011-12	*	*	88	>99%	*	*	n/a

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2011-12	95	94	89	>99%	5	95	n/a
Migrant	2011-12	*	*	84	*	*	*	n/a

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February 1, 2013

For ARLINGTON CLASSICS ACADEMY - BOWEN (220802102) ARLINGTON CLASSICS ACADEMY

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2011-12	94	92	86	>99%	6	94	n/a
American Indian/Alaskan Native	2011-12	*	*	87	*	*	*	n/a
Asian	2011-12	*	*	96	>99%	*	*	n/a
Native Hawaiian/Pacific Islander	2011-12	*	*	87	*	*	*	n/a
African American	2011-12	91	92	76	>99%	9	91	n/a
Hispanic	2011-12	92	94	84	>99%	8	92	n/a
White	2011-12	96	91	92	>99%	4	96	n/a
Two or More Races	2011-12	*	86	90	*	*	*	n/a
Female	2011-12	91	90	86	>99%	9	91	n/a
Male	2011-12	96	95	86	>99%	4	96	n/a
Special Education	2011-12	*	*	77	*	*	*	n/a
Limited English Proficient	2011-12	86	82	83	>99%	14	86	n/a

(Continued)

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2011-12	90	91	82	>99%	10	90	n/a
Migrant	2011-12	*	*	78	*	*	*	n/a

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For ARLINGTON CLASSICS ACADEMY - BOWEN (220802102) ARLINGTON CLASSICS ACADEMY

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2011-12	>99%	>99%	99	99	98	88
American Indian/Alaskan Native	2011-12	*	*	99	*	*	88
Asian	2011-12	>99%	>99%	>99%	>99%	>99%	94
Native Hawaiian/Pacific Islander	2011-12	*	*	99	*	*	89
African American	2011-12	>99%	>99%	>99%	97	98	83
Hispanic	2011-12	>99%	>99%	99	>99%	96	85
White	2011-12	>99%	>99%	99	>99%	>99%	94
Two or More Races	2011-12	*	>99%	>99%	*	95	93
Female	2011-12	>99%	>99%	>99%	>99%	99	90
Male	2011-12	>99%	>99%	99	98	98	86
Special Education	2011-12	*	>99%	99	*	82	67

(Continued)

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February 1, 2013

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2011-12	>99%	>99%	99	>99%	83	79
Economically Disadvantaged	2011-12	>99%	>99%	99	>99%	98	83
Migrant	2011-12	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2011-12	>99%	>99%	>99%	95	95	83
American Indian/Alaskan Native	2011-12	*	*	>99%	*	*	83
Asian	2011-12	>99%	>99%	>99%	>99%	97	95
Native Hawaiian/Pacific Islander	2011-12	*	*	>99%	*	*	87
African American	2011-12	>99%	>99%	>99%	93	93	73
Hispanic	2011-12	>99%	>99%	>99%	92	94	80
White	2011-12	>99%	>99%	>99%	96	97	90
Two or More Races	2011-12	*	>99%	>99%	*	95	88
Female	2011-12	>99%	>99%	>99%	93	94	84
Male	2011-12	>99%	>99%	>99%	95	97	83
Special Education	2011-12	*	>99%	99	*	91	63

(Continued)

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2011-12	>99%	>99%	>99%	86	83	79
Economically Disadvantaged	2011-12	>99%	>99%	>99%	93	94	78
Migrant	2011-12	*	*	99	*	*	73

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February 1, 2013

For ARLINGTON CLASSICS ACADEMY - BOWEN (220802102) ARLINGTON CLASSICS ACADEMY

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2011-12	n/a	n/a	85.9	n/a	n/a	88.0
American Indian/Alaskan Native	2011-12	n/a	n/a	86.6	n/a	n/a	88.1
Asian	2011-12	n/a	n/a	95.0	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2011-12	n/a	n/a	88.0	n/a	n/a	n/a
African American	2011-12	n/a	n/a	80.9	n/a	n/a	82.9
Hispanic	2011-12	n/a	n/a	81.8	n/a	n/a	84.0
White	2011-12	n/a	n/a	92.0	n/a	n/a	93.6
Two or More Races	2011-12	n/a	n/a	92.1	n/a	n/a	n/a
Female	2011-12	n/a	n/a	88.2	n/a	n/a	89.5
Male	2011-12	n/a	n/a	83.7	n/a	n/a	86.5
Special Education	2011-12	n/a	n/a	76.7	n/a	n/a	80.3
Limited English Proficient	2011-12	n/a	n/a	66.8	n/a	n/a	72.0

(Continued)

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February 1, 2013

For ARLINGTON CLASSICS ACADEMY - BOWEN (220802102) ARLINGTON CLASSICS ACADEMY

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2011-12	n/a	n/a	83.7	n/a	n/a	87.0
Migrant	2011-12	n/a	n/a	78.7	n/a	n/a	82.4

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February 1, 2013

For ARLINGTON CLASSICS ACADEMY - BOWEN (220802102) ARLINGTON CLASSICS ACADEMY

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2011-12	n/a	97.4	95.7
American Indian/Alaskan Native	2011-12	n/a	-	95.2
Asian	2011-12	n/a	98.5	97.7
Native Hawaiian/Pacific Islander	2011-12	n/a	-	95.9
African American	2011-12	n/a	97.5	95.4
Hispanic	2011-12	n/a	97.7	95.6
White	2011-12	n/a	97.2	95.9
Two or More Races	2011-12	n/a	97.1	95.9
Female	2011-12	n/a	97.2	95.7
Male	2011-12	n/a	97.7	95.7
Special Education	2011-12	n/a	97.0	94.3
Limited English Proficient	2011-12	n/a	97.3	96.6
Economically Disadvantaged	2011-12	n/a	98.0	95.4
Migrant	2011-12	n/a	-	93.9

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For ARLINGTON CLASSICS ACADEMY - BOWEN (220802102) ARLINGTON CLASSICS ACADEMY

	Met AYP	SIP (for the subsequent school year)
Year		
2011-12	Not Evaluated	NONE

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For ARLINGTON CLASSICS ACADEMY - BOWEN (220802102) ARLINGTON CLASSICS ACADEMY

	Bachelors	Masters	Doctorate
Year			
2011-12	59.3	40.7	0.0

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Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With
Emergency/Provisional Credentials**

February 1, 2013

For ARLINGTON CLASSICS ACADEMY - BOWEN (220802102) ARLINGTON CLASSICS ACADEMY

	%
Year	
2011-12	0.00

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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For ARLINGTON CLASSICS ACADEMY - BOWEN (220802102) ARLINGTON CLASSICS ACADEMY

	%
Year	
2011-12	0.00

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Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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