

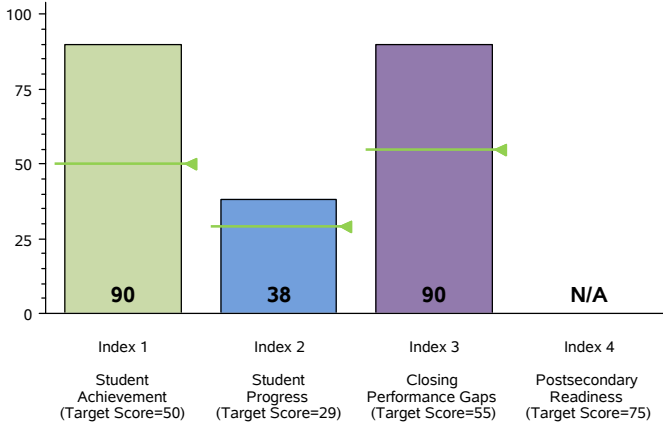
**Texas Education Agency  
2012-13 School Report Card  
ARLINGTON CLASSICS ACADEMY - MIDDL (220802040)**

District Name: **ARLINGTON CLASSICS ACADEMY**  
Campus Type: **Middle School**

Campus Enrollment: **219**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

**Mathematics**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.1%	97.4%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	23.7%	23.6%	12.7%
Hispanic	15.1%	18.4%	51.3%
White	46.6%	45.7%	30.0%
American Indian	0.0%	0.3%	0.4%
Asian	7.8%	7.7%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	6.8%	4.3%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	24.2%	19.0%	60.4%
English Language Learners	2.3%	3.8%	17.1%
Special Education	3.2%	2.9%	8.5%
<b>Mobility Rate (2011-12)</b>	29.0%	16.5%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	24.8	24.8	21.1
<b>Secondary</b>			
English/Language Arts	17.7	17.7	17.4
Foreign Languages	20.0	20.0	19.0
Mathematics	17.1	17.1	18.0
Science	17.1	17.1	19.0
Social Studies	17.1	17.1	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.8%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	64.8%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,383	\$5,925	\$8,276
Instruction	\$4,285	\$3,733	\$4,766
Instructional Leadership	\$3	\$4	\$119
School Leadership	\$570	\$436	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	89%	<b>90%</b>	82%	82%	97%	-	88%	-	89%	84%
	2012	77%	91%	<b>94%</b>	91%	88%	97%	-	93%	-	100%	91%
Reading	2013	80%	93%	<b>94%</b>	91%	85%	98%	-	94%	-	91%	84%
	2012	79%	94%	<b>93%</b>	87%	88%	98%	-	91%	-	100%	91%
Mathematics	2013	79%	88%	<b>91%</b>	83%	82%	98%	-	94%	-	82%	80%
	2012	77%	86%	<b>95%</b>	94%	92%	97%	-	91%	-	100%	95%
Writing	2013	63%	90%	<b>89%</b>	78%	100%	90%	-	*	-	*	100%
	2012	67%	95%	<b>92%</b>	92%	80%	95%	-	100%	-	*	83%
Science	2013	82%	83%	<b>83%</b>	69%	75%	100%	-	*	-	*	82%
Social Studies	2013	76%	69%	<b>69%</b>	62%	*	100%	-	*	-	*	82%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	67%	<b>72%</b>	76%	73%	72%	-	75%	-	*	n/a
Mathematics	2013	59%	68%	<b>61%</b>	58%	43%	67%	-	81%	-	50%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	18%	<b>14%</b>	11%	13%	14%	-	19%	-	*	n/a
Mathematics	2013	16%	24%	<b>9%</b>	5%	3%	9%	-	31%	-	10%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>38%</b>	*	*	*	-	*	-	*	*
Mathematics	2013	46%	59%	<b>38%</b>	33%	*	*	-	*	-	-	40%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	5%	<b>5%</b>	7%	13%	0%	-	*	-	*	17%
Mathematics	2013	24%	36%	<b>36%</b>	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
Reading	2013	90%	94%	<b>94%</b>	92%	88%	100%	-	*	-	*	82%
Mathematics	2013	86%	85%	<b>85%</b>	*	*	*	-	*	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.