

Arlington Classics Academy
School District/Campus Evaluation of Performance in Community and Student
Engagement and Compliance

HB5—TEC 39.0545

Ratings Determined by Site Based Decision Making Committee—May 10, 2016

Indicator	District—ACA	Primary	Intermediate	Middle School
1. Compliance with Statutory Reporting and Policy Requirements (Yes/No)	Yes	Yes	Yes	Yes
Evidence	ACA is current with all Statutory Reporting requirements.			
2. Digital Learning	Acceptable	Recognized	Acceptable	Acceptable
Evidence	<p>The site based committee recognizes that we are still growing in our efforts for digital learning. However, we site the use of data-driven instruction through the integration of DMAC, Istation, TTM, STEMScopes, and Pearson as solid evidence that we are growing at a good rate in this area. We offer instruction in technological applications in grades K-2, and added tech time to grades 3-5 this year. MS offered more technology driven classes this year but recognizes a need to address integrated technology throughout core content areas. The new tech plan was adopted in 2015 that demonstrates a strategic plan of improvement in this area over the next two years and we have implemented many of those changes including reducing the student to device ratio, adding tech personnel and instructional staff on each campus, and investing over \$300,000 in infrastructure and instructional technology. The committee finds the evidence to improve Primary rating to recognized for integration of tablets and technology for instructional purpose.</p>			
3. 21 st Century Workforce Development	N/A	N/A	N/A	N/A
Evidence	<p>Since the majority of this section deals with High School, we marked ourselves “Not Applicable” on this section. Note: Though we do not currently serve high school grades, we are working to include strategies that address 21st century workforce development throughout grade levels by building transferrable skills like problem solving, growth mindset, etc. The Board adopted Ends policies that also address this area.</p>			
4. Community and Parent Involvement	Exemplary	Exemplary	Exemplary	Exemplary
Evidence	<p>We annually recognize volunteers and encourage volunteerism. We have a pool of volunteers which represents approximately two-thirds of our student population. We have a very active PTO which interacts seamlessly with the school and enhances the quality of school experience that we enjoy. We seek</p>			

	input regularly from parents either through email requests, surveys or through participation on vital committee work. ACA worked diligently to build relationships with police departments and local government in the cities that we serve. Administration routinely participates in chamber of commerce and rotary meetings/events.			
5. Dropout Prevention	Recognized	Recognized	Recognized	Recognized
Evidence	<p>Throughout the district we conduct testing multiple times per year to determine if our students are performing to expected standards, and, if not, interventions are put into place in the classrooms. Those who continue to struggle are referred to the RTI (Response to Intervention) Committee, where their progress is discussed with a team and interventions are put into place. Students who are identified as needing extra support are given the additional support of a tutor, either during the school day or after school.</p> <p>For the Intermediate and Middle School, struggling students have access to the Learning Lab. Tutoring programs are offered for students who had trouble on grade level mastery standards.</p> <p>ACA MS implemented a new tracking system for students leaving 8th grade that improved documentation to ensure students are continuing education in an appropriate setting.</p> <p>ACA adopted new truancy deterrent measures at the campus level. Campuses also adopted positive incentives and behavior interventions to encourage attendance.</p>			
6. Educational Programs for G/T Students	N/A	N/A	N/A	N/A
Evidence	<p>While ACA is not required to maintain an identified GT program, we feel that the school is designed to meet the needs of our learners. Staff development centers around helping students succeed at high levels, higher order questioning strategies, higher order thinking skills, and differentiating instruction to meet the needs of higher level learners. Our Core Knowledge and other curriculum elements require students to read novels that are two or three grades levels above our stated grade level. Our earlier math instruction is well above grade level. At the Middle School levels students are given the opportunity to earn many high school credits. Students have participated in higher level intellectual pursuits with high degrees of success, such as Chess Club, Private School Interscholastic Association, and Odyssey of the Mind. Teachers are encouraged to utilize open discussion, such as Socratic seminars, to facilitate learning. ACA implemented MAP assessments in order to track and intervene student progress as appropriate for each learner. ACA offers teachers GT training each year and through Region 11.</p>			
7. Wellness and Physical Education	Exemplary	Exemplary	Exemplary	Exemplary
Evidence	<p>At ACA our Wellness and PE staff teach not only the PE required TEKS but also work in former health TEKS. They teach elements of physiology and anatomy, teaching the ACA students lifelong health practices. 8th grade PE is taught using the high school TEKS and students are able to earn credit.</p>			

	ACA Child Nutrition program educates staff and students on proper nutrition and supports healthy eating habits and exercise while meeting all requirements of the TDA program.			
8. Second Language Acquisition Program	Recognized	Recognized	Recognized	Recognized
Evidence	The needs for ELL/LEP students have grown recently at ACA and the committee determined that while systems to respond to the growth are improving, more progress monitoring at each grade level will benefit students. The process of identification and scheduled services are standardized. ACA will update the LEP manual and implement with training for 2016-17.			
9. Fine Arts	Exemplary	Exemplary	Exemplary	Exemplary
Evidence	Fine Arts remains one of the most important and predominant curricular foundations which exemplify what sets ACA apart. Examples of this are the Visual Arts Young Masters program at the primary level, as well as at least quarterly music performances at this very young level. Coats, Choirs and Colors is presented at all levels. At the Intermediate and Middle School levels, the inclusion of Fine Arts is very prominent and is displayed through activities such as Fine Arts Night and after school band and strings class opportunities.			

#’s 2-9 Respond with Following Ratings: **Exemplary, Recognized, Acceptable, Unacceptable, Not Applicable**

Name of District Improvement Council Member _____

District Improvement Council Members present at the May 10, 2016 meeting:

- Craig Sims, EDS
- Janna Allen, Director of Academic Services
- Nancy Eikerts, Primary Teacher
- Melissa Fambrough, Primary Principal
- Michele Marrocco, MS Teacher
- Sonja Bean, Board Representative
- Grey Barnett, Director of HR & Student Services
- Brittany Saliano, Primary Teacher
- Petra Moseley, Parent
- Yolanda Davis, MS Teacher
- Kurtis Flood, MS Principal
- Karen Smith, Parent
- Teri Rodgers, Intermediate Assistant Principal
- Laura Munoz, Intermediate Teacher