

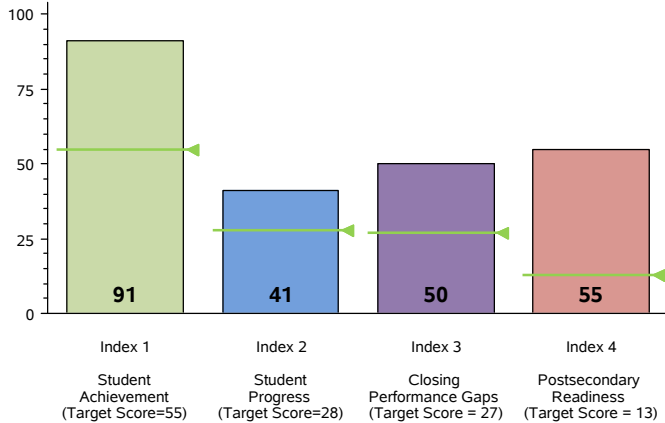
**Texas Education Agency**  
**2013-14 School Report Card**  
**ARLINGTON CLASSICS ACADEMY - MIDDL (220802040)**

District Name: **ARLINGTON CLASSICS ACADEMY**  
 Campus Type: **Middle School**

Total Students: **241**  
 Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.1%	97.5%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	20.7%	23.6%	12.7%
Hispanic	19.1%	18.1%	51.8%
White	47.3%	45.3%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	9.5%	8.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.3%	3.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	23.7%	19.9%	60.2%
English Language Learners	0.8%	3.3%	17.5%
Special Education	4.1%	3.3%	8.5%
<b>Mobility Rate (2012-13)</b>	19.3%	12.5%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.3	23.3	20.6
<b>Secondary</b>			
English/Language Arts	17.2	17.2	17.4
Foreign Languages	24.1	24.1	18.9
Mathematics	17.8	17.8	18.1
Science	18.0	18.0	19.1
Social Studies	18.1	18.1	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.0%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	64.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,945	\$5,762	\$8,327
Instruction	\$3,868	\$3,545	\$4,759
Instructional Leadership	\$75	\$56	\$123
School Leadership	\$588	\$354	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	89%	<b>91%</b>	77%	87%	97%	-	98%	-	92%	82%
	2013	77%	89%	<b>90%</b>	82%	82%	97%	-	88%	-	89%	84%
Reading	2014	76%	92%	<b>94%</b>	87%	91%	97%	-	100%	-	100%	87%
	2013	80%	93%	<b>94%</b>	91%	85%	98%	-	94%	-	91%	84%
Mathematics	2014	78%	87%	<b>90%</b>	78%	85%	96%	-	100%	-	88%	79%
	2013	79%	88%	<b>91%</b>	83%	82%	98%	-	94%	-	82%	80%
Writing	2014	72%	89%	<b>90%</b>	79%	81%	100%	-	100%	-	*	74%
	2013	63%	90%	<b>89%</b>	78%	100%	90%	-	*	-	*	100%
Science	2014	78%	90%	<b>90%</b>	58%	100%	97%	-	100%	-	*	83%
	2013	82%	83%	<b>83%</b>	69%	75%	100%	-	*	-	*	82%
Social Studies	2014	76%	81%	<b>81%</b>	58%	67%	91%	-	*	-	*	83%
	2013	76%	69%	<b>69%</b>	62%	*	100%	-	*	-	*	82%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	57%	<b>61%</b>	31%	54%	74%	-	68%	-	63%	51%
Reading	2014	45%	64%	<b>68%</b>	49%	54%	81%	-	73%	-	63%	53%
Mathematics	2014	39%	55%	<b>61%</b>	31%	65%	72%	-	64%	-	63%	58%
Writing	2014	35%	54%	<b>43%</b>	26%	31%	58%	-	*	-	*	32%
Science	2014	43%	65%	<b>66%</b>	*	56%	85%	-	*	-	*	42%
Social Studies	2014	39%	53%	<b>53%</b>	*	*	71%	-	*	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	28%	<b>33%</b>	14%	21%	45%	-	38%	-	*	20%
Reading	2014	15%	33%	<b>37%</b>	20%	24%	49%	-	45%	-	*	23%
Mathematics	2014	17%	30%	<b>35%</b>	13%	26%	47%	-	45%	-	*	29%
Writing	2014	8%	10%	<b>10%</b>	*	*	19%	-	*	-	*	*
Science	2014	14%	31%	<b>50%</b>	*	*	71%	-	*	-	*	*
Social Studies	2014	15%	19%	<b>19%</b>	*	*	29%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	62%	<b>67%</b>	*	68%	68%	-	81%	-	*	60%
	2013	62%	67%	<b>72%</b>	76%	73%	72%	-	75%	-	*	n/a
Mathematics	2014	60%	71%	<b>74%</b>	*	*	79%	-	90%	-	*	71%
	2013	59%	68%	<b>61%</b>	58%	43%	67%	-	81%	-	50%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	14%	<b>12%</b>	*	11%	13%	-	24%	-	*	12%
	2013	15%	18%	<b>14%</b>	11%	13%	14%	-	19%	-	*	n/a
Mathematics	2014	18%	28%	<b>20%</b>	*	*	27%	-	33%	-	*	10%
	2013	16%	24%	<b>9%</b>	5%	3%	9%	-	31%	-	10%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	56%	<b>50%</b>	*	*	-	-	*	-	-	*
	2013	43%	42%	<b>38%</b>	*	*	*	-	*	-	*	*
Mathematics	2014	46%	58%	<b>47%</b>	*	*	*	-	-	-	*	*
	2013	46%	59%	<b>38%</b>	33%	*	*	-	*	-	-	40%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Mathematics	2014	24%	*	*	*	-	-	-	-	-	-	-
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	98%	<b>98%</b>	92%	100%	100%	-	100%	-	*	100%
Mathematics	2014	80%	69%	<b>69%</b>	*	*	*	-	*	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	*	*	*	-	*	-	*	*
Mathematics	2014	20%	*	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
Mathematics	2014	87%	92%	<b>92%</b>	*	*	*	-	*	-	-	*

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