

WELCOME

PROSPECTIVE PARENT UNIVERSITY
FEBRUARY 6-7, 2020

WHY CHOOSE ACA?

ARLINGTON CLASSICS ACADEMY IS AN OPEN ENROLLMENT, TUITION-FREE, PUBLICLY FUNDED K-8 CHARTER SCHOOL SERVING FAMILIES RESIDING IN TARRANT, DALLAS, AND JOHNSON COUNTIES AND SURROUNDING COMMUNITIES.

OUR THREE CAMPUSES (K-2, 3-5, AND 6-8) SERVE OVER 1500 STUDENTS.

IT IS OUR GOAL TO CREATE LIFELONG LEARNERS AND OUR FAMILIES HELP US ACCOMPLISH THIS GOAL BY PARTNERING TOGETHER TO SUPPORT LEARNING AT HOME.

CHARTER SCHOOLS ARE PUBLIC SCHOOLS

ACA HAS ALL OF THE ACCOUNTABILITY OF A TRADITIONAL PUBLIC SCHOOL AND CONTINUES TO MEET OR EXCEED STATE EXPECTATIONS WITHOUT THE SAME ACCESS TO PUBLIC FUNDS THAT TRADITIONAL PUBLIC SCHOOLS HAVE.

-NO LOCAL TAX REVENUE FOR CHARTERS



PARENTS ARE KEY!

- ★ ACA WAS FOUNDED BY PARENTS
- ★ YOUR VOICE IS HEARD!
- ★ YOUR PARTICIPATION AND SUPPORT IS CRUCIAL
- ★ GET INVOLVED BY VOLUNTEERING AND/OR ATTENDING SCHOOL EVENTS
- ★ ACA HAS A VERY ACTIVE PTO WHICH PROVIDES FUNDING FOR ALL FIELD TRIPS THROUGH SCHOOL-WIDE FUNDRAISERS



ACADEMIC EXPECTATIONS

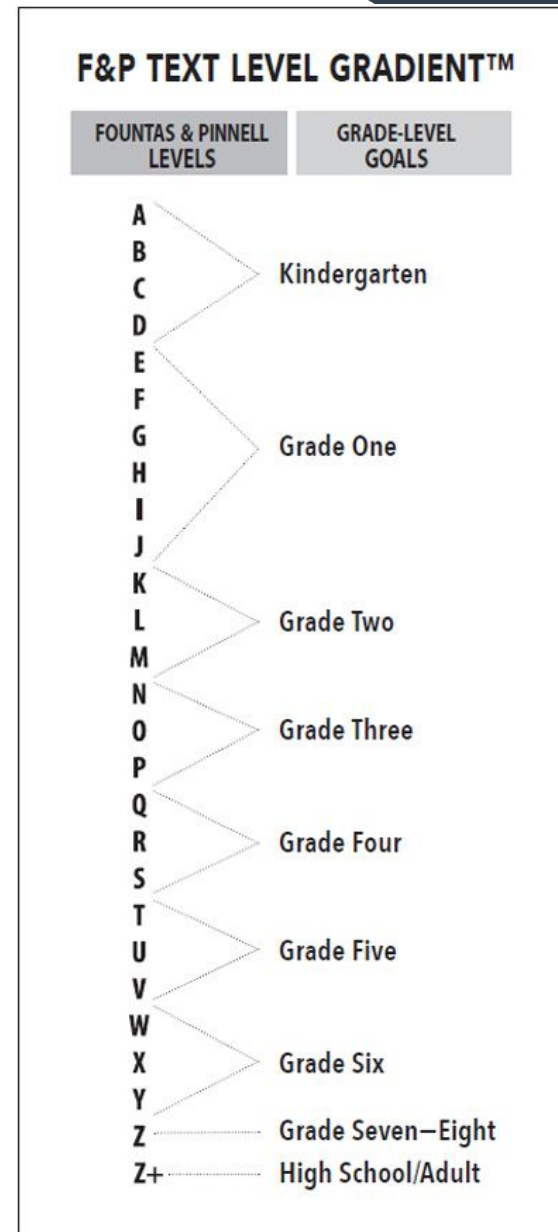
CORE KNOWLEDGE (FOUNDED BY E.D. HIRSCH)

THE "CORE KNOWLEDGE" MOVEMENT IS BASED ON THE PREMISE THAT A GRADE-BY-GRADE CORE OF COMMON LEARNING IS NECESSARY TO ENSURE A SOUND AND FAIR ELEMENTARY EDUCATION. THIS SHARED CORE CURRICULUM WILL TO HELP CHILDREN ESTABLISH STRONG FOUNDATIONS OF KNOWLEDGE.

CLASSICAL EDUCATION APPROACH

THE TRIVIUM STYLE OF TEACHING RECOGNIZES THAT CHILDREN GENERALLY FOLLOW A PREDICTABLE PATTERN OF LEARNING AS THEY GROW. THIS PATTERN IS MADE UP OF THREE STAGES: GRAMMAR, LOGIC, AND RHETORIC. IN THE GRAMMAR STAGE, CHILDREN LEARN FACTS. IN THE LOGIC STAGE, THE PUPILS LEARN REASONING. LASTLY, IN THE RHETORIC STAGE, STUDENTS ARE ENCOURAGED TO USE THEIR FACTUAL KNOWLEDGE AND REASONING SKILLS TO BE CREATIVE.

READING LEVELS BASED ON FOUNTAS & PINNELL TEXT LEVEL GRADIENT



The grade-level goals on the F&P Text Level Gradient™ are intended to provide general guidelines, which should be adjusted based on school/district requirements and professional teacher judgement.

KINDERGARTEN

READING/LANGUAGE ARTS

(CK) INDICATES CORE KNOWLEDGE TOPICS

- ★ READING LEVEL INSTRUCTIONAL D (END OF THE YEAR)
- ★ TEXAS "WONDERS" CURRICULUM RESOURCE (McGraw-Hill)
- ★ PHONICS DANCE- TEACHES DIGRAPHS & VOWEL COMBINATIONS
- ★ WRITING: WHO, WHAT, WHERE STORIES. 3-PART STORIES, AND EXPOSITORY WRITING
- ★ WEEKLY SPELLING TESTS
- ★ D'NEALIAN HANDWRITING
- ★ FRY'S FIRST 100 SIGHT WORDS, COLOR WORDS, AND NUMBER WORDS TO 12
- ★ GRAMMAR: NOUN, VERB, ADJECTIVES, AND PRONOUNS.
- ★ STUDENTS WHO ARE PERFORMING ABOVE GRADE LEVEL ARE CHALLENGED THROUGH HIGHER LEVEL READING DURING SMALL GROUPS
- (CK) POETRY AND LITERATURE - MEMORIZED AND RECITED ONCE A MONTH

MATH

- ★ ENVISION AND SAXON MATH GRADE 1 RESOURCES
- ★ MATH FACTS, ADDING AND SUBTRACTING, WORD PROBLEMS
- ★ NUMBERS TO 100
- ★ COMPOSING AND DECOMPOSING NUMBERS
- ★ TIME AND MONEY
- ★ MEASUREMENT
- ★ DATA AND GRAPHING
- ★ 2D AND 3D SHAPES
- ★ PERSONAL FINANCIAL LITERACY

KINDERGARTEN

SCIENCE TOPICS COVERED

- ★ PROPERTIES OF OBJECTS
- ★ ENERGY FORMS
- ★ ROCKS AND SOIL
- ★ WATER
- ★ BASIC NEEDS
- ★ WEATHER
- ★ MAGNETS
- ★ PLANT AND ANIMAL NEEDS

(CK) HUMAN BODY AND FIVE SENSES

SOCIAL STUDIES

- ★ HOLIDAYS
- ★ RULES AND LAWS
- ★ COMMUNITY HELPERS
- ★ BENEFITS OF TECHNOLOGY

(CK) MAPS AND GLOBES

(CK) NATIVE AMERICANS, PILGRIMS

(CK) AMERICAN SYMBOLS: AMERICAN FLAG, THE WHITE HOUSE, STATUE OF LIBERTY, AND MOUNT RUSHMORE

(CK) 7-WEEK STUDY OF THE 7 CONTINENTS: CULTURES, LANDMARKS, TRADITIONS, AND MORE.

(CK) MOUNT RUSHMORE PRESIDENTS

- ★ ONE PROJECT PER 9 WEEKS
- ★ NUMBER GRADES ARE GIVEN IN KINDERGARTEN
- ★ YOUR CHILD WILL LEARN AN ENRICHED CURRICULUM AT AN ACCELERATED PACE, INCLUDING ABOVE GRADE-LEVEL CONTENT. THEY WILL LEARN MUCH MORE CONTENT THAN AT A TRADITIONAL ISD. THEY WILL ALSO DELVE DEEPER INTO THE SUBJECTS.

FIRST GRADE

READING/LANGUAGE ARTS

- ★ READING LEVEL 'J' BY THE END OF THE YEAR
- ★ GRADE LEVEL TEKS
- ★ WE ARE IN THE PROCESS OF ADOPTING A NEW ELAR RESOURCE FOR THE 19-20 YEAR
- ★ PHONICS DANCE, GRAMMAR, SPELLING, WRITING, D'NEALIAN HANDWRITING
- ★ FRY'S SECOND 100 SIGHT WORDS
- ★ CORE KNOWLEDGE STORIES AND SAYINGS
- ★ POEMS MEMORIZED AND RECITED
- ★ STUDENTS WHO ARE PERFORMING ABOVE GRADE LEVEL, ARE CHALLENGED THROUGH HIGHER LEVEL READING DURING SMALL GROUPS

MATH

- ★ GRADE LEVEL TEKS
- ★ HANDS ON, INQUIRY BASED
- ★ CRITICAL THINKING SKILLS
- ★ STRUCTURED ARRANGEMENTS
- ★ COLLECTING DATA
- ★ APPLY AND EXPLAIN FACT STRATEGIES
- ★ NUMBER REPRESENTATION
- ★ PLACE VALUE
- ★ COMPARE AND ORDER NUMBERS NUMBER PATTERNS
- ★ COINS,
- ★ JOINING/SEPARATING/COMPARING SETS
- ★ GENERATE AND SOLVE PROBLEMS
- ★ PART-PART WHOLE
- ★ EQUAL EXPRESSIONS
- ★ PROPERTIES OF ADDITION AND SUBTRACTION
- ★ GEOMETRY
- ★ FRACTIONS
- ★ MEASUREMENT
- ★ FINANCIAL LITERACY
- ★ ABOVE GRADE LEVEL CONCEPTS ARE TAUGHT TO STUDENTS WHO HAVE MASTERED FIRST GRADE TEKS

FIRST GRADE

SCIENCE TOPICS

- ★ CLASSIFYING MATTER
 - ★ CHANGES IN MATTER
 - ★ FORMS OF ENERGY
 - ★ MAGNETS
 - ★ ROCKS, SOIL AND WATER,
 - ★ WEATHER AND AIR
 - ★ OBJECTS IN THE SKY
 - ★ SEASONS
 - ★ LIVING AND NONLIVING
 - ★ INTERDEPENDENCY AND FOOD CHAIN
 - ★ ANIMAL CHARACTERISTICS
 - ★ ANIMAL LIFE CYCLES
 - ★ PLANT PARTS
- (CK) HUMAN BODY SYSTEMS
- (CK) ELECTRICITY, CONDUCTORS, EDISON
- (CK) INSIDE THE EARTH, TYPES OF ROCKS
- (CK) OCEANS, CURRENTS, TIDES
- (CK) ASTRONOMY, SOLAR SYSTEM, CONSTELLATIONS)

FIRST GRADE

SOCIAL STUDIES

- ★ RULES, LAWS, AND TIMELINES
- ★ MAPS, GOVERNMENT AND CITIZENSHIP,
- ★ ECONOMICS
- ★ VETERAN'S DAY/GOVERNMENT/CITIZENSHIP
- (CK)MESOPOTAMIA,
- (CK)ANCIENT EGYPT
- (CK) THREE WORLD RELIGIONS
- (CK) MODERN MEXICO
- (CK) EARLY CIVILIZATIONS OF THE AMERICAS
- (CK)EARLY EXPLORERS AND SETTLERS
- (CK)COLONIES TO INDEPENDENCE,
- (CK)EXPLORING THE WEST
- (CK)TEXAS HISTORY

SECOND GRADE

READING/LANGUAGE ARTS

- ★ READING ON A LEVEL "M" BY THE END OF THE YEAR
- ★ WE ARE IN THE PROCESS OF ADOPTING A NEW ELAR RESOURCE FOR THE 19-20 YEAR
- ★ PHONICS DANCE
- ★ GRAMMAR, SPELLING
- ★ TYPES OF WRITING- PERSUASIVE, FICTIONAL NARRATIVE, POETRY, AND RESEARCH
- ★ D'NEALIAN HANDWRITING, CURSIVE IN JANUARY
- ★ NOVEL STUDIES (SECOND SEMESTER) ON AND ABOVE GRADE LEVEL (I.E. CHARLOTTE'S WEB) TO DEVELOP COMPREHENSION SKILLS
- ★ POEMS MEMORIZED AND RECITED
- ★ NINE WEEKS PROJECTS
- ★ STUDENTS WHO ARE PERFORMING ABOVE GRADE LEVEL, ARE CHALLENGED THROUGH HIGHER LEVEL READING DURING SMALL GROUPS

MATH

- ★ CREATING NUMBERS
- ★ NUMBER PATTERNS
- ★ COMPARING NUMBERS
- ★ ADDITION AND SUBTRACTION
- ★ WORD PROBLEMS
- ★ FINANCIAL LITERACY
- ★ GEOMETRY
- ★ MEASUREMENT
- ★ FRACTIONS
- ★ MULTIPLICATION AND DIVISION
- ★ ABOVE GRADE LEVEL CONCEPTS ARE TAUGHT TO STUDENTS WHO HAVE MASTERED SECOND GRADE TEKS

SECOND GRADE

SCIENCE

- ★ CLASSIFYING MATTER
- ★ CHANGES FROM HEAT/PHYSICAL CHANGES
- ★ FORMS OF ENERGY
- ★ PATTERNS OF MOVEMENT
- ★ MAGNETS AND ROCKS
- ★ BODIES OF WATER
- ★ WEATHER
- ★ OBJECTS IN THE SKY
- ★ BASIC NEEDS, ENVIRONMENTAL EFFECTS
- ★ FOOD CHAINS
- ★ ANIMAL /PLANT CHARACTERISTICS
- ★ INSECTS
- (CK) LIFE CYCLES)
- (CK) HUMAN BODY
- (CK) SIMPLE MACHINES
- (CK) SCIENCE BIOGRAPHIES
- (CK) WATER CYCLE
- (CK) CLOUDS
- (CK) HOW WEATHER AFFECTS THE WATER CYCLE

SECOND GRADE

SOCIAL STUDIES

- ★ RULES AND CITIZENSHIP
 - ★ MAP SKILLS
 - ★ LOCAL, STATE, AND FEDERAL GOVERNMENT
 - ★ AMERICA MOVES WEST
 - ★ CIVIL WAR
 - ★ HOLIDAY CELEBRATIONS
 - ★ IMMIGRATION AND CITIZENSHIP
 - ★ CIVIL RIGHTS LEADERS
 - ★ ECONOMICS
- (CK)JAPAN
(CK)INDIA
(CK)CHINA
(CK)GREECE
(CK)WAR OF 1812

PERSONALIZED LEARNING

MAP (MEASURES OF ACADEMIC PROGRESS), FORMAL AND INFORMAL ASSESSMENTS, AND TEACHER OBSERVATION ARE USED TO INFORM INSTRUCTION TO HELP ALL STUDENTS REACH HIGH LEVELS OF LEARNING.

- ★ MONTHLY PROGRESS MONITORING (READING)– THESE LEVELED PASSAGES ARE GIVEN MONTHLY TO STUDENTS DURING GUIDED READING TIME, AND TEST FLUENCY, ACCURACY, AND COMPREHENSION.
- ★ GUIDED READING AND MATH GROUPS





BEHAVIOR EXPECTATIONS

- ★ PROGRESSIVE DISCIPLINE SYSTEM, PER THE STUDENT CODE OF CONDUCT
- ★ CAMPUS WIDE BEHAVIOR MODEL INCLUDES CHAMPS SYSTEM FOR REINFORCING RULES
- ★ WHOLE BRAIN TEACHING IS UTILIZED TO ENGAGE STUDENTS WHILE REINFORCING RULES AND CLASSROOM EXPECTATIONS

ATTENDANCE

- ★ STATE LAW REQUIRES THAT STUDENTS BE IN ATTENDANCE 90% OF THE SCHOOL YEAR. THIS EQUALS A MAXIMUM OF NINE ABSENCES PER SEMESTER OR 18 ABSENCES FOR THE SCHOOL YEAR.
- ★ WE MONITOR ABSENCES CLOSELY
- ★ EXCUSED ABSENCES = DOCTOR'S APPOINTMENTS AND/OR SICKNESS IF THE ATTENDANCE CLERK IS NOTIFIED BY PARENT/GUARDIAN IN WRITING
- ★ UNEXCUSED ABSENCES = VACATION/TRAVEL, NON MEDICAL/SICKNESS, AND OR NO PARENT COMMUNICATION/DOCUMENTATION
- ★ FOR EVERY DAY YOUR STUDENT IS IN ATTENDANCE AT ACA – WE RECEIVE \$46.72 FROM THE STATE OF TEXAS.
- ★ EVERY DAY YOUR STUDENT IS ABSENT – WE LOSE \$46.72.
- ★ STUDENT HANDBOOK CAN BE FOUND ONLINE AT WWW.ACAEDU.NET UNDER THE 'ABOUT ACA' TAB --DISTRICT POLICIES AND GUIDELINES



HOURS

SCHOOL HOURS 7:45-3:05

- ✓ DROP-OFF BEGINS AT 7:00 AM/ PICK-UP BEGINS AT 3:05 PM
- ✓ STUDENTS ARE DROPPED OFF AND LOADED INTO CARS EACH DAY
- ✓ 30 MINUTES FOR RECESS AND 30 MINUTES FOR LUNCH

FOOD SERVICE AND PAYMENT

- ★ FOOD IS BROUGHT IN DAILY FOR BREAKFAST/LUNCH
- ★ PARENTS WILL ORDER BREAKFAST/LUNCH MONTHLY AHEAD OF TIME
- ★ WE ARE A NUT-FREE CAMPUS (WOW BUTTER OR SUNBUTTER ARE GOOD ALTERNATIVES)

UNIFORMS & DRESS CODE

MILLS UNIFORM COMPANY

DRESS CODE CAN BE FOUND ONLINE AT WWW.ACAEDU.NET

-CLICK ON "ABOUT ACA"

-CLICK ON "DISTRICT POLICIES AND GUIDELINES"

-CLICK ON "STUDENT HANDBOOK"



HOMework AND HEALTH

- ★ H&H IS AN AFTER SCHOOL PROGRAM ESPECIALLY DESIGNED FOR STUDENTS OF ACA. IT SERVES STUDENTS KINDERGARTEN - 8TH GRADE
- ★ HOURS 4:00- 6:00 PM
- ★ COST
 - FULL TIME TUITION- \$250/MONTH
 - PART TIME TUITION- \$25 DAILY RATE
 - DROP-IN (MUST ALREADY BE REGISTERED)- \$30



LOTTERY AND ENROLLMENT INFORMATION

OPEN ENROLLMENT DATES— FEBRUARY 1–28, 2020

TOURS EVERY TUESDAY IN FEBRUARY AT 9:00 AM

LOTTERY— FRIDAY, MARCH 6, 2020 @ 9:00 AM AT THE BOWEN
CAMPUS

FAMILIES WHO ARE SELECTED WILL BE NOTIFIED VIA EMAIL AROUND
LATE MARCH/ EARLY APRIL. FORMS WILL BE ATTACHED.

KINDERGARTEN FAMILIES WILL BE SENT A LINK TO SIGN UP FOR THE
KINDER READINESS ASSESSMENT AT THE END OF APRIL.



QUESTIONS?

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