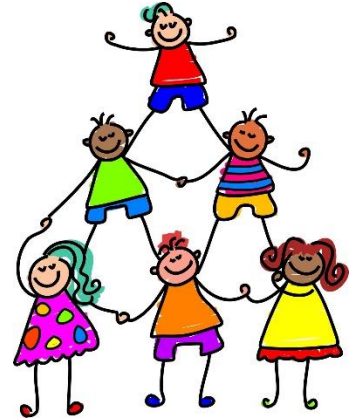


Dear Parents,

We are so excited your child is getting ready for second grade! By now, your child has gotten the hang of the school routine and is becoming a more confident student.

Between the end of one school year and the start of the next, every student risks summer learning loss. Here are a few statistics about summer brain drain*:



- 2.6 months of math skills are lost over the summer
- 2.0 months of reading skills are lost over the summer (1 or 2 reading levels)
- 1 month of overall learning is lost over the summer
- A child can take up to 6 weeks in the fall relearning old material to make up for summer learning loss and in turn missing new material.
- It can take up to two months from the first day of school for a student's brain development to get back on track.
- 2-3 hours per week during summer vacation is needed to prevent any learning loss

*oxfordlearning.com

While summer is a valuable time to relax and play, we encourage you to carve out some time to review first grade skills and practice suggested enrichment activities included in this short guide. In addition, you may find the following small activities meaningful:

- Read aloud regularly and talk with your child about everyday life experiences
- Go to the library together and show enthusiasm when selecting and reading books
- Write thank you notes and letters to relatives
- Play word games like Hangman or Scrabble Junior
- Give your child a few simple independent tasks and check on their progress regularly
- Be encouraging and supportive of your child's efforts

We wish you and your family a very safe, relaxing, and fun-filled summer! We look forward to joining your child on their education journey.

Sincerely,

Second Grade Teachers

2nd Grade Summer Reading List*

As you celebrate your new grade this summer, take some time to keep your reading skills fresh! Check out some of these terrific books!

Series

Magic Treehouse series by Mary Pope Osborne

Junie B. Jones series by Barbara Park

Flat Stanley series by Jeff Brown

Owl Diaries series by Rebecca Elliott

Frog and Toad series by Arnold Lobel

Ready, Freddy! series by Abby Klein

Fiction

Books by Doreen Cronin

Books by Kevin Henkes

Books by Patricia Polacco

Books by Beverly Cleary

Books by Roald Dahl

The Giving Tree by Shel Silverstein

Non-Fiction

Magic School Bus series by Joanna Cole

Who Would Win? series by Jerry Pallotta

I Survived series by Lauren Tarshis

National Geographic Kids! by National Geographic



*At the end of first grade, children are suggested to read at least on a level J. The book series and authors listed above provide readers with books at various levels. This list provides options for children to read independently and/or with an adult or friend. To find more books geared towards your child's independent reading level, check out the *Scholastic Book Wizard*.

Just a few essential developmental skills to practice before second grade at ACA!

Social Skills

- Follows multiple verbal directions or instructions
- Works cooperatively with a partner and in a group
- Reads and follow 1-2 step written directions
- Practice **12 Ways to Develop Your Child's Organization Skills**
(<http://www.scholastic.com/parents/resources/article/social-emotional-skills/12-ways-to-develop-your-childs-organizational-skills>)
- Seeks adult help only when needed.
- Uses words to resolve conflict
- Respects the rights and feelings of others
- Sustains attention to multiple tasks over a period of time
- Comfortably adapts to changes
- Uses materials purposefully and respectfully

Writing/Grammar

- Practices legible **D'Nealian** manuscript
- Writes simple stories with a beginning, middle, and end
- Writes correctly spaced complete sentences using correct capitalization and punctuation
- Spells grade level high frequency words correctly and uses strategies to create inventive spelling of non-high frequency words
- Uses and identifies nouns and verbs correctly in a sentence
- Understands difference between past and present tense verbs

Phonics/Reading

- Recognizes new words by using phonics and/or contextual clues
- Segments two or more syllable words into their individual sounds. For example, river = /ri/ /ver/
- Identifies word endings. For example, take the word looking. The base word is look. The ending is -ing
- Identifies plural forms and compound words
- Responds to who, what, when, where, why, and how questions with detail
- Retells central ideas of a reading selection

Listening/Speaking

- Listening for meaning in discussion and conversations
- Follows directions that involves a series of actions
- Participates in discussions and conversations
- Expresses ideas clearly. (describes, answers questions, retells stories, etc.)
- Speaks in complete sentences

Math

- Counts by 1s, 2s, 5s, and 10s to 100 or higher
- Knows addition and subtraction facts to single digit
- Adds and subtracts 2-digit numbers without regrouping
- Shows beginning understanding of place value (tens and ones)
- Identifies whole and half parts
- Knows where numbers are in a number line (up to 100)
- Names and uses ordinal numbers such as first, second, third, etc.
- Recognizes and uses standard measuring tools such as rulers, scales, and thermometers
- Recognizes and adds coins and paper money (up to \$1)
- Tells time to the hour and half-hour
- Solves one-step involving addition and subtraction

WEBSITES/APPS

timeforkids.com

getepic.com

kidsdiscover.com

gomathacademy.com

razkids.com

abcmouse.com

abcya.com

abcmouse

mathworld

news-o-matic

readingraven

parkmath

splashmath

geographybykidsdisc
over

sightwordsninja

letterschool

spellingclassroom

**At ACA Primary,
we are safe, responsible, respectful,
problem solvers.**



