

## **Arlington Classics Academy Parent-School Compact**

The purpose of the parent-school compact is to communicate a common understanding of home and school responsibilities to assure that every child attains high standards and a quality education. To comply with Federal law, we are asking you to read and support the ACA Parent-School Compact. If you have any questions contact Kim Neill, Director of Academic Services, at (817) 987-1819.

### **Parent Involvement Policy**

Acknowledging that parents/guardians are a student's first teacher and that this continuing support is essential for academic success, the Arlington Classics Academy is committed to the following parent involvement policy:

- ❖ Parents will annually receive information concerning the implementation of the Title I, Part A program and will be encouraged to offer suggestions for improving/strengthening the program.
- ❖ Parents will be given timely information concerning overall student performance standards and expectations (TEKS).
- ❖ Parents will be given timely information concerning campus/state assessment instruments: local assessments, MAP, STAAR, EOC, etc.
- ❖ Parents will be offered opportunities for learning how to foster improved academic performance for their child(ren).
- ❖ Parent representatives (including parents of Title I, Part A students) will be involved in the development, review and evaluation of the campus improvement plan.
- ❖ Parents will be involved annually in the review/revision of this Compact.
- ❖ Parents will be asked to complete surveys seeking evaluation of the Title I, Part A program and parent's involvement.
- ❖ Parents will annually review/revise this policy (ACA Student Policy 400.160, Sec 3)

## Parent - School Compact

Operating under the premise that the home and school must work together to achieve the best education possible for a child, the parent(s), teacher/principal and student agree to accomplish the activities described in order to enhance the individual student's educational progress:

### Teacher/Principal:

- Communicate routinely with parents on student progress and behavior.
- Share both positive and negative school experiences with parents.
- Provide high quality curriculum and instruction in a supportive environment and encourage the practice of academics at home.
- Be aware of the needs of each child and honor the diversity of students in our school.
- Offer an "open door" policy and let parents know they are always welcome. Appointments may be necessary in order to give proper undivided attention to a student's need.
- Provide an environment that allows for a communication loop between the teacher, parent, and student.

### Student:

- Be in class on time and prepared to learn.
- Be responsible for and take ownership of my own work and behavior.
- Show homework, corrected work, and school communications to my parent(s).
- Pay attention and ask for help when needed.
- Complete class work on time and to the best of my ability.
- Share three (3) important things happening at school each day with my family.
- Respect myself and others, even if they are different than I am.
- Review the parent portal with my parents.

### Parent:

- See that my child arrives to school prior to the bell and prepared to learn unless he/she is ill.
- Encourage my child to have a positive attitude toward learning.
- Be familiar with school traffic procedures and follow directions from volunteers, staff members, and officers.
- Maintain positive, routine communication with my child's teacher regarding my child's progress.
- Attend Curriculum Night, conferences, and parent meetings in order to be better informed about my child's behavior and academic progress.
- Subscribe and read school communication to remain informed.
- Frequently and routinely check the parent portal for updates on my child.
- Establish a place and time to study, review my child's assignments, and encourage daily reading (15-30 min) away from distractions.
- Make sure my child gets enough sleep each night and eats breakfast each morning.