#### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: ARLINGTON CLASSICS ACADEMY** 

**District Number: 220802** 

This district is a Charter District.



	School Year	State				_							Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	oject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	94%	93%	88%	98%	*	96%	-	92%	67%	*	94%	93%	92%	88%
	2022	76%	77%	94%	95%	96%	92%	-	100%	-	90%	*	80%	94%	95%	90%	100%
At Meets Grade Level or Above	2023	50%	51%	70%	63%	56%	78%	*	81%	-	77%	25%	*	72%	63%	61%	65%
	2022	51%	53%	77%	79%	64%	80%	-	87%	-	71%	*	60%	76%	81%	76%	88%
At Masters Grade Level	2023	20%	20%	33%	22%	28%	33%	*	54%	-	38%	17%	*	33%	34%	16%	24%
	2022	30%	32%	55%	37%	48%	58%	-	70%	_	71%	*	60%	56%	51%	44%	63%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	73%	96%	96%	88%	100%	*	96%	-	100%	91%	*	95%	98%	96%	94%
	2022	71%	72%	92%	89%	92%	92%	-	100%	-	90%	*	80%	91%	97%	88%	100%
At Meets Grade Level or Above	2023	45%	45%	69%	56%	52%	79%	*	88%	-	69%	45%	*	71%	61%	56%	56%
	2022	43%	44%	69%	53%	64%	71%	-	91%	-	71%	*	40%	67%	73%	51%	88%
At Masters Grade Level	2023	19%	19%	38%	26%	19%	45%	*	69%	-	38%	27%	*	42%	27%	18%	31%
	2022	21%	22%	47%	32%	44%	49%	-	70%	-	48%	*	20%	49%	41%	22%	63%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	95%	89%	96%	95%	-	100%	-	96%	67%	100%	95%	93%	92%	95%
	2022	77%	78%	90%	91%	85%	92%	-	95%	-	100%	56%	90%	93%	84%	88%	93%
At Meets Grade Level or Above	2023	48%	49%	76%	59%	62%	83%	-	92%	-	78%	0%	60%	76%	73%	64%	95%
	2022	54%	56%	71%	66%	67%	73%	-	81%	-	86%	22%	40%	74%	64%	57%	64%
At Masters Grade Level	2023	22%	22%	42%	24%	38%	45%	-	62%	-	43%	0%	0%	40%	47%	22%	53%
	2022	28%	30%	37%	25%	35%	48%	-	24%	-	43%	22%	10%	41%	25%	31%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	70%	85%	76%	77%	90%	-	92%	-	87%	67%	80%	87%	78%	74%	95%
	2022	70%	70%	78%	66%	74%	82%	_	90%	_	86%	33%	60%	81%	70%	59%	79%
At Meets Grade Level or Above	2023	48%	48%	63%	43%	54%	65%	_	85%	_	78%	33%	40%	62%	67%	50%	84%
	2022	43%	44%	48%	41%	35%	55%	-	71%	-	43%	11%	30%	49%	45%	39%	43%
At Masters Grade Level	2023	22%	22%	29%	11%	27%	32%	-	58%	-	22%	0%	20%	29%	29%	12%	42%
	2022	23%	24%	27%	6%	20%	35%	-	52%	-	29%	0%	10%	27%	30%	22%	36%
Grade 5 Reading																	

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%		94%	92%		-	91%	-	100%	38%	83%	94%		87%	93%
	2022	81%		94%				-	95%	-	89%	38%	100%			92%	
At Meets Grade Level or Above	2023	57%	57%	72%	63%	63%	78%	-	82%	-	100%	13%	67%	71%	75%	67%	73%
	2022	58%	59%	81%	68%	73%		-	86%	-	89%	0%	83%		69%	72%	
At Masters Grade Level	2023	28%	29%	39%	46%	27%	45%	-	32%	-	57%	0%	33%	37%	44%	33%	20%
	2022	36%	38%	66%	50%	61%	79%	-	71%	-	78%	0%	67%	71%	51%	56%	53%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	79%	89%	80%	92%	90%	-	95%	_	100%	25%	67%	91%	85%	80%	93%
	2022	77%	77%	91%	84%	88%	97%	-	95%	-	89%	13%	100%	93%	82%	84%	82%
At Meets Grade Level or Above	2023	51%	50%	64%	51%	59%	66%	-	86%	_	71%	13%	33%	65%	60%	54%	67%
	2022	48%	48%	72%	59%	54%	90%	-	81%	_	89%	0%	83%	76%	59%	66%	76%
At Masters Grade Level	2023	21%	22%	28%	11%	16%	38%	-	50%	-	43%	0%	0%	30%	23%	22%	27%
	2022	25%	24%	43%	23%	24%	66%	-	62%	-	44%	0%	33%	46%	36%	34%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	66%	87%	77%	84%	91%	-	95%	-	86%	25%	67%	88%	83%	78%	87%
	2022	66%	68%	82%	64%	80%	90%	-	95%	_	89%	38%	83%	84%	72%	74%	76%
At Meets Grade Level or Above	2023	36%	37%	49%	29%	41%	59%	-	68%	_	57%	0%	50%	50%	44%	43%	53%
	2022	38%	40%	54%	34%	34%	76%	-	71%	-	56%	0%	50%	58%	38%	48%	53%
At Masters Grade Level	2023	16%	16%	24%	14%	16%	31%	-	36%	-	29%	0%	17%	24%	23%	22%	20%
	2022	18%	18%	33%	18%	20%	48%	-	43%	-	44%	0%	50%	36%	23%	26%	29%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	91%	88%	89%	94%	-	100%	*	82%	46%	100%	92%	89%	80%	91%
	2022	70%	72%	89%	89%	91%	93%	-	88%	_	69%	63%	*	89%	90%	77%	96%
At Meets Grade Level or Above	2023	52%	54%	67%	54%	60%	80%	-	77%	*	73%	0%	60%	70%	61%	49%	64%
	2022	43%	45%	58%	55%	45%	68%	-	75%	-	31%	25%	*		62%	38%	74%
At Masters Grade Level	2023	22%	23%		15%	20%	52%	_	50%	*	55%	0%	40%	36%	30%	22%	32%
	2022	23%	24%					-	38%	_	8%	13%	*			21%	
Grade 6 Mathematics			, , ,			, ,						- / -					-
At Approaches Grade Level or Above	2023	75%	77%	90%	80%	89%	94%	-	91%	*	100%	46%	100%	91%	87%	76%	86%
	2022	73%	75%	86%	82%	79%	87%	-	100%	_	92%	63%	*	87%	82%	82%	96%
				-						-				-	-		

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	42%	57%	37%	44%	76%	-	73%	*	64%	0%	60%	61%	46%	38%	50%
	2022	39%	42%	44%		42%	45%	-	81%	-	38%	25%	*	46%	38%	31%	57%
At Masters Grade Level	2023	16%	17%	21%		4%	33%	-	50%	*	36%	0%	40%	23%	17%	16%	14%
	2022	16%	18%	16%	11%	18%	18%	-	31%	-	0%	13%	*	17%	13%	8%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	79%	99%	97%	97%	100%	-	100%	-	100%	88%	*	99%	97%	98%	100%
	2022	80%	81%	95%	97%	91%	97%	-	95%	*	100%	80%	*	96%	93%	97%	95%
At Meets Grade Level or Above	2023	55%	56%	91%	94%	81%	95%	-	94%	-	90%	88%	*	92%	91%	84%	100%
	2022	56%	58%	79%	71%	65%	84%	_	95%	*	80%	20%	*	80%	72%	76%	77%
At Masters Grade Level	2023	27%	28%	58%	55%	44%	66%	-	67%	-	50%	25%	*	56%	63%	37%	68%
	2022	37%	39%	61%	47%	53%	62%	_	86%	*	80%	10%	*	62%	55%	54%	64%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	90%	85%	84%	95%	-	94%	-	92%	75%	*	91%	88%	86%	89%
	2022	61%	61%	81%	68%	74%	86%	_	95%	*	80%	0%	*	82%	72%	78%	77%
At Meets Grade Level or Above	2023	37%	38%	63%	58%	44%	69%	-	89%	-	58%	38%	*	63%	63%	50%	63%
	2022	31%	31%	46%	32%	29%	52%	-	68%	*	80%	0%	*	48%	38%	46%	45%
At Masters Grade Level	2023	11%	11%	20%	12%	9%	29%	-	39%	-	0%	13%	*	22%	13%	14%	32%
	2022	13%	12%	20%	12%	12%	17%	_	45%	*	40%	0%	*	22%	14%	14%	23%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	96%	97%	94%	98%	-	95%	*	*	78%	*	97%	92%	100%	88%
	2022	83%	84%	94%	91%	88%	97%	*	100%	-	100%	43%	*	94%	96%	86%	88%
At Meets Grade Level or Above	2023	58%	57%	86%	81%	82%	88%	-	95%	*	*	22%	*	89%	62%	84%	71%
	2022	58%	59%	81%	79%	67%	92%	*	78%	_	78%	14%	*	81%	78%	73%	63%
At Masters Grade Level	2023	28%	28%	59%		55%	68%	_	57%	*	*	11%	*			58%	47%
	2022	37%	38%	59%			71%	*	56%	_	56%	14%	*			51%	50%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
	2022	71%	72%	*	*	*	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2023	46%	46%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
	2022	40%	39%	*	*	*	-	-	-	-	-	*	-	*	-	-	-

		State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	17%		*	*	*	-	-	-	-	*	-	*	-	*	*
Grade 8 Social Studies	2022	14%	14%	*	*	*	-	-	-	-	-	*	-	*	-	-	-
	2022	62%	63%	89%	87%	85%	88%		95%	*	*	22%	*	000/	77%	050/	71%
At Approaches Grade Level or Above	2023							-		*		22 /0	·	9070		95%	, ,
	2022	61%	64%	85%	74%	67%	98%	*	100%	-	78%	29%	*	86%	83%	73%	88%
At Meets Grade Level or Above	2023	33%	34%	66%	55%	52%	74%	-	86%	*	*	0%	*	69%	46%	76%	53%
	2022	31%	33%	48%	35%	36%	56%	*	72%	-	33%	14%	*	51%	30%	30%	50%
At Masters Grade Level	2023	16%	17%	44%	26%	30%	56%	-	52%	*	*	0%	*	46%	23%	47%	24%
	2022	18%	20%	29%	21%	24%	35%	*	44%	-	11%	0%	*	31%	17%	19%	25%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	78%	94%	94%	91%	94%	-	100%	*	*	83%	*	94%	94%	97%	93%
	2022	76%	75%	91%	85%	82%	98%	*	95%	-	89%	20%	*	92%	87%	85%	89%
At Meets Grade Level or Above	2023	43%	43%	67%	59%	56%	67%	-	91%	*	*	0%	*	72%	31%	64%	67%
	2022	43%	44%	55%	50%	50%	58%	*	75%	-	44%	20%	*	58%	42%	46%	67%
At Masters Grade Level	2023	23%	23%	41%	22%	19%	51%	-	73%	*	*	0%	*	44%	19%	41%	33%
	2022	27%	28%	37%	21%	32%	42%	*	60%	-	33%	0%	*	40%	23%	26%	56%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	96%	97%	97%	94%	-	100%	*	*	90%	*	96%	100%	100%	94%
	2022	83%	84%	96%	94%	86%	100%	*	100%	-	100%	57%	*	96%	96%	92%	100%
At Meets Grade Level or Above	2023	56%	58%	78%	71%	74%	78%	-	95%	*	*	20%	*	80%	57%	82%	71%
	2022	55%	57%	80%	71%	65%	90%	*	89%	_	89%	14%	*	83%	67%	69%	88%
At Masters Grade Level	2023	21%	23%	34%	19%	29%	38%	-	43%	*	*	0%	*	35%	21%	38%	24%
	2022	21%	24%	34%	21%	24%	43%	*	47%	_	33%	0%	*	37%	19%	28%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	92%	88%	89%	94%	*	96%	100%	94%	59%	87%	93%	89%	88%	90%
	2022	74%	75%	89%	84%	84%	93%	*	96%	*	89%	43%	85%	90%	85%	83%	90%
At Meets Grade Level or Above	2023	49%	50%	69%	57%	58%	75%	*	85%	67%	75%	19%	53%	71%	62%	60%	68%
	2022	48%	50%	64%	55%	52%	72%	*	80%	*	64%	16%	55%	66%	57%	55%	67%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	21%		23%	24%		*	53%	67%	39%	7%	22%		31%	27%	
	2022	23%	24%	40%	26%	32%	47%	*	54%	*	41%	7%	35%	42%	32%	31%	39%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	95%	93%	92%	96%	*	97%	*	94%	63%	96%	95%	92%	91%	93%
	2022	75%	76%	93%	93%	90%	94%	*	96%	*	89%	59%	90%	94%	91%	89%	95%
At Meets Grade Level or Above	2023	53%	55%	77%	68%	66%	83%	*	87%	*	82%	23%	60%	78%	71%	67%	78%
	2022	53%	55%	74%	70%	64%	81%	*	84%	*	69%	20%	62%	76%	70%	65%	75%
At Masters Grade Level	2023	20%	21%	43%	34%	33%	51%	*	53%	*	49%	9%	24%	44%	43%	30%	41%
	2022	25%	26%	51%	38%	45%	59%	*	59%	*	55%	13%	41%	54%	42%	43%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	90%	84%	87%	93%	*	95%	*	94%	60%	80%	91%	87%	84%	90%
	2022	72%	73%	86%	79%	80%	91%	*	96%	*	89%	28%	79%	88%	82%	79%	87%
At Meets Grade Level or Above	2023	45%	45%	63%	50%	52%	70%	*	85%	*	70%	20%	40%	65%	57%	51%	63%
	2022	42%	43%	56%	45%	44%	61%	*	78%	*	61%	15%	45%	58%	50%	47%	61%
At Masters Grade Level	2023	19%	19%	29%	14%	15%	38%	*	57%	*	27%	7%	20%	32%	22%	20%	29%
	2022	20%	21%	32%	18%	24%	38%	*	54%	*	33%	4%	21%	34%	26%	22%	38%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	91%	86%	89%	93%	-	98%	*	91%	61%	75%	92%	87%	87%	91%
	2022	76%	76%	88%	77%	83%	95%	*	98%	-	94%	47%	86%	90%	82%	82%	84%
At Meets Grade Level or Above	2023	47%	48%	62%	48%	54%	68%	-	81%	*	64%	11%	63%	66%	47%	59%	63%
	2022	47%	49%	67%	50%	49%	83%	*	80%	-	72%	7%	57%	71%	50%	57%	64%
At Masters Grade Level	2023	18%	19%	29%	17%	22%	34%	-	40%	*	45%	0%	25%	30%	23%	29%	22%
	2022	21%	22%	33%	19%	22%	45%	*	45%	-	39%	0%	57%	36%	21%	27%	28%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	89%	87%	85%	88%	-	95%	*	*	22%	*	90%	77%	95%	71%
	2022	75%	77%	85%	74%	67%	98%	*	100%	-	78%	29%	*	86%	83%	73%	88%
At Meets Grade Level or Above	2023	52%	54%	66%	55%	52%	74%	-	86%	*	*	0%	*	69%	46%	76%	53%
	2022	50%	52%	48%	35%	36%	56%	*	72%	-	33%	14%	*	51%	30%	30%	50%

	School Year		Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	29%	44%	26%	30%		*	52%	*	*	0%	*	46%	23%	47%	24%
	2022	30%	32%	29%	21%	24%		↑ d Grade at	44%	- Crada I	11%	0%		31%	17%	19%	25%
3rd Graders			317	AAR PEI	ioiiiiaiice i	Rates by i	Lillone	u Graue at	Meets	Graue L	evel of	Above					
Reading and Mathematics	2023	37%	38%	60%	48%	45%	69%	*	77%	_	69%	27%	*	63%	51%	46%	50%
Reading and Mathematics	2023	36%	38%	61%	47%	52%	68%		78%	-	57%	Z/70 *	40%			46%	81%
Reading and Mathematics Including EOC	2022	37%	38%	60%	48%	45%		*	77%	-	69%	27%	*	63%		46%	50%
melading 200	2022	36%	38%	61%	47%	52%	68%	_	78%	_	57%	*	40%	60%	65%	46%	81%
Reading Including EOC	2023	50%	51%	70%	63%	56%	78%	*	81%	_	77%	25%	*	72%	63%	61%	65%
	2022	51%	53%	77%	79%	64%		-	87%	_	71%	*	60%	76%	81%	76%	88%
Math Including EOC	2023	45%	45%	69%	56%	52%	79%	*	88%	_	69%	45%	*	71%	61%	56%	56%
<b>3</b>	2022	43%	44%	69%	53%	64%		-	91%	_	71%	*	40%		73%	51%	88%
4th Graders																	
Reading and Mathematics	2023	38%	39%	60%	41%	54%	60%	-	81%	_	78%	0%	40%	59%	64%	48%	84%
	2022	36%	37%	43%	38%	28%	49%	-	67%	_	43%	11%	20%	45%	39%	33%	36%
Reading and Mathematics Including EOC	2023	38%	39%	60%	41%	54%	60%	-	81%	-	78%	0%	40%	59%	64%	48%	84%
	2022	36%	37%	43%	38%	28%	49%	-	67%	-	43%	11%	20%	45%	39%	33%	36%
Reading Including EOC	2023	48%	49%	76%	59%	62%	83%	-	92%	-	78%	0%	60%	76%	73%	64%	95%
	2022	54%	56%	72%	66%	67%	74%	-	81%	-	86%	22%	40%	75%	64%	58%	64%
Math Including EOC	2023	48%	48%	63%	43%	54%	65%	-	85%	-	78%	33%	40%	62%	67%	50%	84%
	2022	43%	44%	48%	41%	35%	54%	-	71%	-	43%	11%	30%	49%	45%	38%	43%
5th Graders																	
Reading and Mathematics	2023	43%	43%	54%	40%	47%	57%	-	77%	-	71%	13%	33%	54%	52%	46%	60%
	2022	41%	41%	69%	56%	44%	88%	-	81%	_	89%	0%	67%	72%	58%	62%	71%
Reading and Mathematics Including EOC	2023	43%	43%	54%	40%	47%	57%	-	77%	-	71%	13%	33%	54%	52%	46%	60%
	2022	41%	41%	69%	56%	44%	88%	-	81%	-	89%	0%	67%	72%	58%	62%	71%
Reading Including EOC	2023	57%	57%	72%	63%	63%	78%	-	82%	-	100%	13%	67%	71%	75%	67%	73%
	2022	58%	59%	81%	70%	73%	93%	-	86%	-	89%	0%	83%	84%	71%	72%	76%
Math Including EOC	2023	51%	51%	64%	51%	59%	66%	-	86%	-	71%	13%	33%	65%	60%	54%	67%
	2022	48%	48%	73%	60%	54%	90%	-	81%	-	89%	0%	83%	76%	61%	66%	76%
6th Graders																	

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	35%	37%	48%		33%		-	64%	*	3370	0%	40%			29%	
	2022	31%	33%	36%		33%		-	69%	-	31%	13%	*	37 /0		26%	
Reading and Mathematics Including EOC	2023	35%	37%	48%	27%	33%	70%	-	64%	*	55%	0%	40%	52%	39%	29%	45%
	2022	31%	33%	36%	26%	33%	37%	-	69%	-	31%	13%	*	37%	33%	26%	57%
Reading Including EOC	2023	52%	54%	67%	54%	60%	80%	_	77%	*	73%	0%	60%	70%	61%	49%	64%
	2022	43%	45%	58%	55%	45%	68%	_	75%	_	31%	25%	*	58%	62%	38%	74%
Math Including EOC	2023	40%	43%	57%	37%	44%	76%	-	73%	*	64%	0%	60%	61%	46%	38%	50%
	2022	40%	42%	44%	32%	42%	45%	-	81%	-	38%	25%	*	46%	38%	31%	57%
7th Graders																	
Reading and Mathematics	2023	37%	39%	62%	55%	44%	69%	_	89%	_	60%	38%	*	62%	63%	49%	63%
	2022	32%	33%	45%	29%	29%	50%	-	68%	*	80%	0%	*	46%	38%	46%	45%
Reading and Mathematics Including EOC	2023	38%	40%	62%	55%	44%	69%	-	89%	-	60%	38%	*	62%	63%	49%	63%
	2022	33%	34%	45%	29%	29%	50%	_	68%	*	80%	0%	*	46%	38%	46%	45%
Reading Including EOC	2023	55%	56%	91%	94%	81%	95%	-	94%	-	90%	88%	*	92%	91%	84%	100%
	2022	56%	58%	79%	71%	65%	84%	-	95%	*	80%	20%	*	80%	72%	76%	77%
Math Including EOC	2023	43%	45%	63%	58%	44%	69%	-	89%	-	58%	38%	*	63%	63%	50%	63%
	2022	37%	37%	46%	32%	29%	52%	-	68%	*	80%	0%	*	48%	38%	46%	45%
8th Graders																	
Reading and Mathematics	2023	31%	30%	*	*	*	*	_	_	_	_	*	_	. *	_	*	*
	2022	27%	26%	*	*	*	_	_	-	-	-	*	_	. *	_	_	-
Reading and Mathematics Including EOC	2023	44%	44%	66%	58%	55%	64%	-	95%	*	*	0%	*	69%	38%	66%	59%
	2022	41%	41%	51%	44%	48%	58%	*	53%	-	44%	14%	*	52%	45%	43%	43%
Reading Including EOC	2023	58%	59%	86%	81%	82%	88%	-	95%	*	*	22%	*	89%	62%	84%	71%
	2022	58%	60%	81%	79%	67%	92%	*	76%	-	78%	14%	*	81%	77%	73%	57%
Math Including EOC	2023	51%	50%	67%	61%	55%	66%	_	95%	*	*	0%	*	70%	38%	66%	59%
	2022	48%	47%	56%	47%	52%	60%	*	78%	-	44%	14%	*	57%	50%	49%	71%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	57%	41%	44%	65%	*	77%	*	69%	14%	30%	58%	53%	43%	59%
	2022	34%	35%	51%		36%		-	73%	*		10%	36%			43%	
Reading and Mathematics Including EOC	2023	39%	40%	58%	44%	45%	65%	*	80%	*	69%	13%	36%		52%	47%	
	2022	36%	38%	51%	41%	38%	58%	*	70%	*	55%	11%	38%	52%	46%	43%	57%

	School Year		Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	53%	54%	77%	68%	66%	83%	*	87%	*	82%	23%	60%	78%	71%	67%	78%
	2022	53%	55%	75%	70%	64%	81%	*	84%	*	69%	20%	62%	76%	70%	65%	75%
Math Including EOC	2023	47%	47%	64%	50%	52%	70%	*	86%	*	70%	20%	40%	65%	58%	52%	63%
	2022	43%	44%	56%	45%	45%	61%	*	79%	*	61%	15%	45%	58%	51%	47%	62%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress ·	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	68%	57%	69%	66%	-	88%	-	68%	42%	20%	64%	80%	56%	78%
Grade 4 Mathematics	2023	63%	62%	57%	43%	56%	60%	-	73%	-	55%	58%	70%	56%	60%	45%	67%
Grade 5 ELA/Reading	2023	65%	64%	72%	74%	68%	68%	-	77%	-	100%	31%	92%	68%	82%	72%	80%
Grade 5 Mathematics	2023	71%	70%	77%	66%	77%	80%	-	84%	-	100%	56%	58%	79%	73%	66%	77%
Grade 6 ELA/Reading	2023	51%	51%	54%	40%	41%	67%	-	71%	-	67%	30%	60%	54%	54%	38%	48%
Grade 6 Mathematics	2023	54%	57%	53%	50%	42%	55%	-	74%	-	67%	70%	40%	52%	58%	45%	48%
Grade 7 ELA/Reading	2023	71%	70%	95%	97%	87%	95%	-	100%	-	100%	88%	*	95%	93%	95%	100%
Grade 7 Mathematics	2023	56%	55%	78%	76%	61%	86%	-	88%	-	75%	88%	*	78%	78%	71%	71%
Grade 8 ELA/Reading	2023	63%	62%	80%	81%	78%	83%	-	69%	*	*	39%	*	81%	69%	87%	65%
Grade 8 Mathematics	2023	74%	73%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2023	76%	77%	90%	90%	85%	88%	-	100%	*	*	100%	*	91%	77%	88%	87%
All Grades Both Subjects	2023	64%	64%	72%	66%	65%	75%	-	82%	*	75%	58%	65%	71%	72%	65%	70%
All Grades ELA/Reading	2023	63%	62%	73%	68%	67%	75%	-	81%	*	80%	45%	67%	72%	76%	69%	73%
All Grades Mathematics	2023	66%	66%	70%	63%	64%	74%	-	83%	*	70%	71%	64%	71%	67%	61%	68%
				9	School Pro	gress - Ad	ccelera	ted Learni	ng by (	Grade and	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	33%	56%	*	*	*	-	*	-	*	*	*	50%	*	*	-
Grade 4 Mathematics	2023	27%	24%	42%	*	*	*	-	-	-	*	*	*	50%	*	20%	-
Grade 5 ELA/Reading	2023	37%	36%	47%	*	40%	40%	-	*	-	-	0%	*	50%	43%	20%	*
Grade 5 Mathematics	2023	48%	45%	58%	55%	75%	40%	-	*	-	*	14%	*	64%	45%	47%	*
Grade 6 ELA/Reading	2023	26%	25%	29%	*	*	*	-	*	-	-	17%	-	40%	*	*	*
Grade 6 Mathematics	2023	35%	37%	63%	57%	80%	*	-	*	-	*	43%	-	57%	67%	50%	50%
Grade 7 ELA/Reading	2023	39%	38%	88%	*	*	*	-	*	-	*	*	-	92%	*	88%	*
Grade 7 Mathematics	2023	22%	21%	60%	50%	50%	71%	-	-	-	*	*	-	56%	*	75%	-
Grade 8 ELA/Reading	2023	39%	38%	60%	*	*	*	-	*	-	-	*	-	*	*	*	*
Grade 8 Mathematics	2023	49%	47%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2023	58%	56%	90%	89%	83%	*	-	*	-	*	83%	*	94%	*	*	*
All Grades Both Subjects	2023	38%	37%	61%	58%	61%	62%	-	64%	-	73%	35%	57%	64%	53%	52%	47%
All Grades ELA/Reading	2023	35%	35%	60%	57%	46%	64%	-	67%	-	80%	21%	*	66%	47%	57%	20%
All Grades Mathematics	2023	40%	39%	62%	58%	67%	60%	-	60%	-	67%	43%	60%	64%	57%	50%	57%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

															EB/EL			Monitored
	School	Chata	Region	Dietrie	Total Bilingual	BE-Trans Early		BE-Dual				ESL Content-	ESL	ALP ESL	with Parental Denial		Total EB/EL	& Former
	Year	State	11	DISTRICT	Education	Exit				(Exception) rmance Leve		Based	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAN	C F EI IOI III a	iice Rate t	by Subject	and reno	illiance Lev	<b>51</b>							
At Approaches Grade Level or Above	2023	76%	77%	92%	_	_	_	_	_	_	89%	_	89%	_		92%	89%	97%
At Approaches Grade Level of Above	2022	74%	75%	89%	_	_	_	_	_	_	87%	_	87%	_		89%	87%	94%
At Meets Grade Level or Above	2023	49%	50%	69%	_	_	_	_	_	_	65%	_	65%	_		68%	65%	89%
The Weeks Grade Level of Above	2022	48%	50%	64%	_	_	_	_	_	_	61%	_	61%	_		64%	61%	78%
At Masters Grade Level	2023	20%	21%	36%	_	_	_	_	_	_	29%	_	29%	_		36%	29%	59%
At Wasters Grade Level	2022	23%	24%	40%	_	_	_	_	_	_	34%	_	34%	_		40%	34%	48%
All Grades ELA/Reading	2022	25 /0	2470	4070							J-70		3470			4070	J-170	4070
At Approaches Grade Level or Above	2023	77%	78%	95%	_	_	_	_	_	_	91%	_	91%	_		95%	91%	100%
, as approaches Grade Level of Albert	2022	75%	76%	93%	_	_	_	_	_	_	94%	_	94%	_		93%	94%	100%
At Meets Grade Level or Above	2023	53%	55%	77%	_	_	_	_	_	_	74%	-		_		76%	74%	96%
The Meets Grade Level of Alberta	2022	53%	55%	74%	_	_	_	_	_	_	71%	_		_		75%	71%	80%
At Masters Grade Level	2023	20%	21%	43%	_	_	_	_	_	_	35%	_	35%	_	_	43%	35%	71%
A Williagoria Grade 2010.	2022	25%	26%	51%	_	_	_	_	_	_	40%	_	40%	_	_	52%	40%	53%
All Grades Mathematics		2070		0.70							.0,0		.0,0			3270	.0,0	3370
At Approaches Grade Level or Above	2023	75%	75%	90%	_	_	_	_	_	_	90%	_	90%	_		90%	90%	93%
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2022	72%	73%	86%	_	_	_	_	_	_	84%	_	84%	_		86%	84%	93%
At Meets Grade Level or Above	2023	45%	45%	63%	_	_	_	_	_	_	60%	-		_		63%	60%	77%
	2022	42%	43%	56%	_	_	_	_	_	_	54%	_	54%	_	_	55%	54%	80%
At Masters Grade Level	2023	19%	19%	29%	_	_	_	_	_	_	27%	_	27%	_		29%	27%	43%
	2022	20%	21%	32%	_	_	_	_	_	_	32%	_	32%	_		31%	32%	53%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	91%	_	_	_	_	_	_	90%	_	90%	_	_	91%	90%	100%
. Ph	2022	76%	76%	88%	_	_	-	-	-	_	81%	-	81%	_		89%	81%	86%
At Meets Grade Level or Above	2023	47%	48%	62%	_	_	-	-	_	-	60%	-	60%	_		61%	60%	100%
	2022	47%	49%	67%	_	_	-	-	-	_	50%	-	50%	_		67%	50%	86%
At Masters Grade Level	2023	18%	19%	29%	_	_	-	-	-	_	20%	-	20%	_		28%	20%	75%
	2022	21%	22%	33%	_	_	-	-	-	_	19%	-	19%	_		34%	19%	43%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	89%	_	_	_	_	-	_	67%	-	67%	_		91%	67%	100%
	2022	75%	77%	85%	_	_	-	-	-	_	*	-	*	_		85%	*	91%
At Meets Grade Level or Above	2023	52%	54%	66%	_	-	-	-	-	_	47%	-	47%	_		67%	47%	100%
	2022	50%	52%	48%	_	_	-	-	-	_	*	-	*	_		47%	*	55%
At Masters Grade Level	2023	27%	29%	44%	-	-	-	-	-	_	27%	-	27%	-		44%	27%	63%
	2022		32%	29%	_	_	_	_	_	_	*	_	*	_		29%	*	27%
			- 11-			Sch	ool Progr	ess - Annu	al Growth									=: /\
All Grades Both Subjects	2023	64%	64%	72%	_		-	_	-		71%	-	71%	_		71%	71%	73%
All Grades ELA/Reading	2023			73%	_	_	_	_	_		70%		70%			73%		

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State	Region 11		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	70%	-	-	-	-	-	_	72%	-	72%	-	-	70%	72%	61%
						Schoo	l Progress	- Accelera	ited Learn	ing								
All Grades Both Subjects	2023	38%	37%	61%	-	-	-	-	-	-	50%	-	50%	-	-	63%	50%	*
All Grades ELA/Reading	2023	35%	35%	60%	-	-	-	-	-	-	20%	-	20%	-	-	64%	20%	-
All Grades Mathematics	2023	40%	39%	62%	-	-	-	-	-	-	62%	-	62%	-	-	62%	62%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11	District	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 \$		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	99%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	99%	97%	98%	100%	*	100%	100%	97%	96%	100%	100%	95%	98%	98%
Not Included in Accountability: Mobile	4%	4%	1%	3%	2%	0%	*	0%	0%	1%	3%	0%	0%	4%	2%	1%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	1%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	1%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	97%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	98%	97%	98%	99%	*	100%	*	96%	97%	100%	99%	95%	98%	98%
Not Included in Accountability: Mobile	4%	5%	1%	3%	2%	1%	*	0%	*	1%	3%	0%	0%	5%	2%	1%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	3%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	3%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	98%	100%	100%	100%	100%	99%
Included in Accountability	94%	94%	98%	97%	98%	99%	*	100%	*	99%	95%	100%	100%	95%	98%	97%
Not Included in Accountability: Mobile	5%	5%	1%	3%	2%	1%	*	0%	*	1%	3%	0%	0%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	97%	99%	100%	-	100%	*	100%	95%	100%	100%	97%	97%	97%
Not Included in Accountability: Mobile	4%	4%	1%	3%	1%	0%	-	0%	*	0%	5%	0%	0%	3%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

							·	•								
	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	98%	97%	99%	*	99%	*	99%	100%	100%	99%	96%	98%	98%
Not Included in Accountability: Mobile	5%	5%	1%	2%	3%	0%	*	1%	*	1%	0%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	98%	98%	97%	99%	*	98%	*	98%	100%	100%	99%	95%	98%	98%
Not Included in Accountability: Mobile	5%	5%	1%	2%	3%	0%	*	1%	*	2%	0%	0%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	98%	97%	100%	*	99%	*	98%	100%	100%	99%	96%	98%	98%
Not Included in Accountability: Mobile	5%	5%	1%	2%	3%	0%	*	1%	*	2%	0%	0%	1%	4%	2%	2%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	96%	100%	99%	*	100%	-	100%	100%	100%	99%	97%	98%	100%
Not Included in Accountability: Mobile	4%	4%	1%	4%	0%	1%	*	0%	-	0%	0%	0%	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	100%	98%	*	95%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	95%	99%	100%	100%	98%	*	95%	-	100%	100%	*	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	0%	2%	*	5%	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	*	5%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

										Two	_		
	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate								7 10 1011		. 14.000			
2021-22	92.2%	92.7%	95.6%	95.8%	95.2%	95.4%	*	97.0%	*	95.6%	94.5%	94.9%	96.2%
2020-21	95.0%	95.2%	98.8%	98.9%	98.3%	98.8%	*	99.6%	*	99.0%	98.4%	98.1%	99.5%
Chronic Absenteeism													
2021-22	25.7%	23.8%	7.6%	8.1%	8.7%	8.2%	*	2.4%	*	7.7%	14.3%	12.1%	4.2%
2020-21	15.0%	14.5%	1.5%	1.6%	2.7%	1.1%	*	0.0%	*	1.1%	1.3%	3.2%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.8%	0.9%	2.7%	0.0%	0.8%	*	0.0%	*	0.0%	9.1%	2.9%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	2.1%	-	-	_	-	-	-	-	-	-	-	-
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	89.5%	_	-	_	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.7%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	_	-	_	-	_	-	-	-	-
Continued HS	1.0%	1.1%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.3%	5.6%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.3%	-	-	_	_	_		_	_	_		-

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

										Two			
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	_	_	_	_	_	_	_	-	_	_	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	_	-	_	-	-	_	-
Continued HS	0.5%	0.6%	-	-	-	-	_	-	_	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	_	-	_	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.8%	_	-	-	-	_	_	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	89.5%	_	-	-	-	_	-	_	-	-	-	-
Class of 2021	90.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%	*	_	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate	)										
Class of 2022	3.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	84.7%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	23.1%	-	-	-	-	_	-	-	-	-	-	-
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	79.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.0%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2022-23 Graduation Profile (TAPR) ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	-	-	368,686	100.0%
By Ethnicity:				
African American	-	-	45,227	12.3%
Hispanic	-	-	191,125	51.8%
White	-	-	103,171	28.0%
American Indian	-	-	1,159	0.3%
Asian	-	-	18,794	5.1%
Pacific Islander	-	-	569	0.2%
Two or More Races	-	-	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	134	0.0%
Foundation H.S. Program (No Endorsement)	-	-	51,023	13.8%
Foundation H.S. Program (Endorsement)	-	-	14,179	3.8%
Foundation H.S. Program (DLA)	-	-	302,917	82.2%
Special Education Graduates	-	-	32,447	8.8%
Economically Disadvantaged Graduates	-	-	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	40,398	11.0%
At-Risk Graduates	-	-	159,689	43.3%
CTE Completers	-	-	107,502	29.2%

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

There is no data for this district.

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

There is no data for this district.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

There is no data for this district.

		Mem	bership -		Enrollment				
	Dis	strict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	1,512	100.0%	5,504,150	100.0%	1,512	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%	
Pre-Kindergarten	0	0.0%	243,493	4.4%	0	0.0%	244,284	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	203,294	3.7%	0	0.0%	203,749	3.7%	
Kindergarten	158	10.4%	367,180	6.7%	158	10.4%	367,633	6.7%	
Grade 1	174	11.5%	399,048	7.2%	174	11.5%	399,419	7.2%	
Grade 2	174	11.5%	395,639	7.2%	174	11.5%	395,969	7.2%	
Grade 3	174	11.5%	393,583	7.2%	174	11.5%	393,871	7.1%	
Grade 4	176	11.6%	393,765	7.2%	176	11.6%	394,020	7.1%	
Grade 5	174	11.5%	395,111	7.2%	174	11.5%	395,384	7.2%	
Grade 6	179	11.8%	399,341	7.3%	179	11.8%	399,557	7.2%	
Grade 7	160	10.6%	409,362	7.4%	160	10.6%	409,566	7.4%	
Grade 8	143	9.5%	425,589		143	9.5%	425,758		
Grade 9	0	0.0%	477,875		0	0.0%	478,101		
Grade 10	0	0.0%			0	0.0%	437,002		
Grade 11	0	0.0%			0	0.0%	386,246		
Grade 12	0	0.0%			0	0.0%			
Ethnic Distribution:									
African American	312	20.6%	705,310	12.8%	312	20.6%	706,775	12.8%	
Hispanic	335		2,915,219		335		2,921,416		
White	550		1,410,571	25.6%	550		1,416,240		
American Indian	2	0.1%			2	0.1%			
Asian	194	12.8%			194	12.8%			
Pacific Islander	4	0.3%			4	0.3%	8,718		
Two or More Races	115	7.6%			115	7.6%			
Sex:							,		
Female	766	50.7%	2,688,496	48.8%	766	50.7%	2,693,780	48.8%	
Male			2,815,654				2,824,652		
		13.12.13	_,,			101070	_,-,,	311=11	
Economically Disadvantaged	467	30.9%	3,415,987	62.1%	467	30.9%	3,421,217	62.0%	
Non-Educationally Disadvantaged	1,045		2,088,163				2,097,215		
Section 504 Students	145					9.6%			
EB Students/EL	142		1,269,408				1,270,533		
Students w/ Disciplinary Placements (2021-22)	0					3.470	1,270,333	25.570	

		Mem	bership -		Enrollment				
	Dis	trict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Students w/ Dyslexia	43	2.8%	302,409	5.5%	43	2.8%	302,615	5.5%	
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%	
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%	
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%	
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%	
Title I	103	6.8%	3,555,650	64.6%	103	6.8%	3,563,890	64.6%	
Military Connected	14	0.9%	199,203	3.6%	14	0.9%	199,325	3.6%	
At-Risk	492	32.5%	2,935,164	53.3%	492	32.5%	2,938,753	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	142	9.4%	1,278,846	23.2%	142	9.4%	1,279,697	23.2%	
Career and Technical Education	77	5.1%	1,459,380	26.5%	77	5.1%	1,459,687	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	1,203,083	72.3%	0	-	1,203,363	72.2%	
Gifted and Talented Education	0	0.0%	453,585	8.2%	0	0.0%	453,689	8.2%	
Special Education	82	5.4%	693,061	12.6%	82	5.4%	702,785	12.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	82		693,060						
By Type of Primary Disability Students with Intellectual Disabilities	38	46.3%	305,800	44.1%					
Students with Physical Disabilities	15	18.3%	138,820	20.0%					
Students with Autism	**	**	107,586	15.5%					
Students with Behavioral Disabilities	15	18.3%	130,018	18.8%					
Students with Non-Categorical Early Childhood	*	*	10,836	1.6%					
Mobility (2021-22):									
Total Mobile Students	75	5.4%	893,031	16.8%					
By Ethnicity: African American	23	1.6%	176,665	3.3%					
Hispanic	18	1.3%	462,284	8.7%					
White	24	1.7%	180,620	3.4%					
American Indian	0	0.0%	3,221	0.1%					
Asian	5	0.4%	38,716	0.7%					
Pacific Islander	0	0.0%	2,067	0.0%					
Two or More Races	5	0.4%	29,458	0.6%					
Count and Percent of Special Ed Students who are Mobile		8.3%							
Count and Percent of EB Students/EL who are Mobile	8	6.7%							
Count and Percent of Econ Dis Students who are Mobile	26	6.5%							
Student Attrition (2021-22):									
Total Student Attrition	90	8.8%	751,495	18.1%					

	-Non-S Educa Rate	ition	-Spe Educa Rate	ation
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	1.2%	1.5%	0.0%	4.5%
Grade 1	1.9%	2.5%	0.0%	3.6%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	0.6%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.7%	0.4%	0.0%	0.5%
Grade 9	-	8.7%	-	12.6%

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	2	0.6%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	16.8	18.7
Grade 1	20.6	19.1
Grade 2	21.4	19.1
Grade 3	21.8	19.3
Grade 4	21.7	19.4
Grade 5	21.5	20.8
Grade 6	20.3	19.2
Secondary:		
English/Language Arts	21.7	16.2
Foreign Languages	19.8	18.8
Mathematics	20.0	17.5
Science	20.5	18.5
Social Studies	20.2	18.9

	Dis	trict	Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	160.1	100.0%	763,729.4	100.0%
Professional Staff:	118.2	73.8%	489,326.8	64.1%
Teachers	96.1	60.0%	371,646.7	48.7%
Professional Support	13.5	8.4%	82,878.8	10.9%
Campus Administration (School Leadership)	6.0	3.7%	25,300.5	3.3%
Central Administration	2.7	1.7%	9,500.8	1.2%
Educational Aides:	12.0	7.5%	86,185.9	11.3%
Auxiliary Staff:	29.9	18.7%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	3.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	38.3	23.9%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	1.0	1.0%	44,033.4	11.8%
Hispanic	13.3	13.9%	110,015.9	29.6%
White	79.7	83.0%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	1.0	1.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	1.0	1.0%	4,531.1	1.2%
Teachers by Sex:				
Males	12.0	12.5%	90,752.5	24.4%
Females	84.1	87.5%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	66.1	68.8%	268,238.6	72.2%
Masters	28.0	29.1%	92,878.9	25.0%
Doctorate	2.0	2.1%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.0%	36,179.6	9.7%
1-5 Years Experience	16.0	16.7%	97,667.0	26.3%
6-10 Years Experience	18.0	18.7%	76,209.5	20.5%
11-20 Years Experience	33.8	35.1%	101,173.2	27.2%

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	26.3	27.4%	49,550.0	13.3%
Over 30 Years Experience	1.0	1.0%	10,867.4	2.9%
Number of Students per Teacher	15.7	n/a	14.8	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	6.0	6.1
Average Years Experience of Principals with District	6.0	5.3
Average Years Experience of Assistant Principals	8.0	5.2
Average Years Experience of Assistant Principals with District	2.7	4.4
Average Years Experience of Teachers:	14.4	11.0
Average Years Experience of Teachers with District:	4.8	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$54,000	\$53,300
1-5 Years Experience	\$56,032	\$56,516
6-10 Years Experience	\$59,361	\$59,732
11-20 Years Experience	\$65,670	\$63,389
21-30 Years Experience	\$72,801	\$67,876
Over 30 Years Experience	\$75,600	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$64,818	\$60,717
Professional Support	\$68,057	\$72,022
Campus Administration (School Leadership)	\$82,458	\$85,167
Central Administration	\$123,321	\$112,702
Instructional Staff Percent:	72.6%	65.1%
Turnover Rate for Teachers:	25.0%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		4 277 2
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
	2.0	2 405 4
Contracted Instructional Staff:	0.0	2,105.4

	District		State				
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment:							
Recognized	-	-	5,474	\$5,974			
Exemplary	*	*	4,862	\$11,898			
Master	-	-	2,224	\$21,920			

	District		State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%		
Career and Technical Education	0.6	0.7%	19,907.7	5.4%		
Compensatory Education	7.7	8.1%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	83.7	87.1%	262,398.5	70.6%		
Special Education	1.9	1.9%	36,110.2	9.7%		
Other	2.2	2.2%	13,069.7	3.5%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.